

Report by the Depute Chief Executive (Communities and Economy)

**REVIEW OF MEASURES TO ALIGN HOUSING DEVELOPMENTS WITH
THE SCHOOL ESTATE CAPACITY**

PURPOSE OF REPORT

1. The purpose of this report is to provide an overview of how information currently available is used to measure the impact of new housing developments on school rolls and identify actions to ensure effective alignment.
2. The focus for this review includes areas where house building is ongoing and occupancy levels are high in the associated schools. For the purpose of this report this will be the following secondary schools and their associated primary schools: Grange, Kilmarnock and Stewarton Academies.

RECOMMENDATIONS

3. It is recommended that Members of the Cabinet:
 - (i) Agree that the education service continues to collate relevant statistics, as per current good practice, to inform decision-making in relation to school roll projections;
 - (ii) Agree that the education service works closely with planning policy colleagues, on an on-going basis, to ensure that in relation to the number of new houses built and occupied, the most accurate statistics are used to inform the school roll projections;
 - (iii) Agree to continue to proceed with the installation of modular accommodation at the Grange Campus with a proposed installation date of January 2021 at a cost of up to £600,000 funded from capital contingency;
 - (iv) Agree that the proposed bids for future Primary school funding in phase 3 of the Scottish Government's Learning Estate Investment Programme, recognises and takes account of proposals for future housing developments included in LDP2;
 - (v) Agree that a further review be undertaken into future accommodation requirements within the Grange Campus following approval of the LDP2 that takes into account learning from previous reviews and provides a sustainable longer-term investment solution.
 - (vi) Agree that the appendices attached be updated on an annual basis and a summary of findings reported at the same time as the annual School Estate Management Plan; and
 - (vii) Ask the Head of Facilities and Property Management and Head of Education provide further details of longer term accommodation requirements within the next School Estate Management Plan.

(viii) Otherwise note the contents of this report.

BACKGROUND

4. On 24 March 2021, in consideration of the 'School Estate Management Plan 2020', Cabinet agreed that the following recommendation be taken forward:
 - (ix) to remit to Officers to bring back a report which aligns future housing development with the school estate capacity.
5. A recent report, collated by the Heads of Planning Scotland, highlighted the fact that every authority across Scotland is facing the same challenges in trying to project school rolls based on new housing development sites with collated information providing a 'best guess estimate'.
6. The report also highlighted the need for some standardisation of how capacity/useable spaces are calculated in secondary schools. Standard Circular 61 notes how capacity/useable spaces are calculated in East Ayrshire. Other authorities have changed to a formula that is less generous than the one currently used in our authority and as a result this has increased the number of reported useable spaces available within their secondary schools.
7. This report will primarily focus on the concerns raised by members in relation to the Grange and Stewarton education groups but will also reference housing developments that impact on the Kilmarnock education group, and further annual updates will provide information on all schools.

CURRENT ARRANGEMENTS TO MANAGEMENT SCHOOL CAPACITY

SCHOOL ESTATE MANAGEMENT PLAN

8. The School Estate Management Plan (SEMP) is presented to Cabinet and the Scottish Government on an annual basis. It is the key document in which all matters supporting investment in our school estate with priorities around condition, suitability and capacity for all schools across the school estate.
9. The SEMP specifically highlights those schools where capacity is high and/or rising and details the mitigating measures in place to address any schools where necessary.

SCHOOL ROLL PROJECTIONS

10. Education Support Service has developed a system that uses a range of statistics available to project school rolls which when compared to the actual school pupil rolls, as reported to the Scottish Government via the annual census, are proving to provide a good degree of accuracy.
11. A guidance document has been developed which illustrates the Council's agreed protocol and methodology for calculating school roll forecasts.
12. There are a number of factors that impact on pupil numbers. Identifying and understanding the potential impact of these factors is an important part of producing useful and accurate forecasts. The influencing factors include:

- **Historical pupil roll data**, by class/stage is extracted from SEEMiS in October of each year, aligned to the Pupil Census data gathering process.
 - **Catchment zoning**, where the Unique Property Reference Number (UPRN) file, containing details of every address and post code within East Ayrshire Council is linked to a denominational and non-denominational school. This file is updated on an annual basis.
 - **New Housing** – pupil roll projections only take account of approved planning applications, or those applications that may be approved within the next 12 months. Information provided by colleagues in Planning, details the number of new builds approved for each school catchment area, including the phased build plan which encompasses the number of homes completed each year and the size of each property.
13. Following benchmarking with other local authorities and based on historical data collected for a selection of new build sites within East Ayrshire the agreed methodology for calculating pupil yields is used as follows:
- Primary Schools - 0.33
 - Secondary Schools - 0.11
14. It is difficult to accurately forecast pupil numbers from new housing, as any building programme will change; driven by a fluctuating real estate market, and there is no certainty in who will actually buy the properties. Hence, the need for a regular review to ensure that the yield figure takes account of different property types and remains fit for purpose. The default yield figure can also be overridden where local knowledge exists.
15. **The number of births** are provided by Health colleagues. Using the UPRN file, the number of births recorded within each postcode on an annual basis allow adjustments to be made to actual P1 intake numbers.
- Primary 1 intake** – this calculation is based on the previous 3 years and calculates the percentage of pupils born in an individual school catchment area who actually attended the catchment school five years later. This percentage encompasses:
- Parental choice for non-denominational (91%) and denominational (9%). requires to be considered when allocating within catchment areas.
 - Previous years' indicators for placement requests out of a catchment area into another educational establishment.
 - Migration of population into and out of East Ayrshire.
16. **Transfer from primary to secondary** - not all pupils transfer to their zoned secondary school and therefore an estimate is made of the proportion of the P7 rolls at feeder primary schools that will go into S1 at each secondary, using historical actual P7 roll to actual S1 roll totals.
17. Pupils remaining beyond statutory leaving age – assumptions are made about the number of pupils staying on at school at S5 and S6 stages. Percentages calculated are based on previous years staying on ratios pertaining to individual secondary schools.
18. Capping – where necessary there is a function within the system to manually adjust.

Projections for the previous year will be validated annually by comparing it against the actual recorded P1 intake for that year. Variation between the projected roll and the actual roll of more than 3% will trigger a review of the school projection methodology.

19. The number of children and young people within the ASN sector will continue to be kept under review as this can fluctuate significantly from year to year. Close collaboration with colleagues in health will continue.

PLACING REQUESTS

20. Placing requests can be made to any school that is not the identified catchment school for a child. Within the Grange Campus, placing requests are very high and as a result projected pupil rolls for the Campus have increased beyond capacity. In the 2020 SEMP, and in previous SEMP reports, schools within the Grange Campus have been highlighted as having increasing rolls. As a result, Cabinet in March 2021 agreed to the capping of Annanhill Primary 1 intake from 75 to 60. On average over the past 5 years, Placing Requests for Annanhill Primary, when compared to catchment children, have accounted for more than 50% of the P1 roll. The capping of Annanhill Primary 1 intake, along with the other measures in place which are described in the report, should assist in mitigating the overall increasing rolls within the Campus.
21. There are a variety of reasons for the rise in Placing Requests, some of which include: parental choice; siblings already attending the Campus, therefore one drop off and collection point; Performance School of Football.

THE IMPACT OF NEW HOUSING DEVELOPMENTS ON SCHOOL ROLLS

22. The appendices attached provide evidence of the high quality statistical information and detailed data analysis currently in place and whilst the statistics are closely monitored and kept under constant review, opportunities for more collaborative working between education, planning and facilities and property management will be an outcome of this workstream.

Grange Academy and associated schools

23. Housing completions' statistics show that up to April 2020, **137 new houses** were completed in the Annanhill Primary, Gargieston Primary and Grange Academy catchment areas.
24. The following table shows the number of pupils reported at the census of 2020 for the catchment areas in which the new houses are built.

School	Number of houses	Number of pupils	Current formula	Fractional impact	Differential
Annanhill Primary	121	52	0.33	0.43	Plus 0.10
Gargieston Primary	16	17	0.33	1.0	Plus 0.67
Grange Academy	137	30	0.11	0.21	Plus 0.10

Overall Annanhill Primary roll has **decreased by 2**
 Overall Gargieston Primary roll has **increased by 2**
 Overall, Grange Academy roll has **increased by 43**

25. Whilst the differential for this catchment area suggests that the formulae of 0.33 (primary) and 0.11 (secondary) are under-estimating the number of pupils living in new housing

developments, the impact on the primary school rolls does not reflect this assumption: it is more likely that families are moving around the same catchment area.

26. There is an increase in the roll of Grange Academy which cannot be solely attributed to new housing developments.

Kilmarnock Academy and associated schools

27. Housing completions' statistics show that up to April 2020, **116 new houses** were completed in the Onthank Primary, Whattriggs Primary and Kilmarnock Academy catchment areas.
28. The following table shows the number of pupils reported at the census of 2020 for the catchment areas in which the new houses are built.

School	Number of houses	Number of pupils	Current formula	Fractional impact	Differential
Onthank Primary	49	0	0.33	0	No impact
Whattriggs Primary	67	15	0.33	0.22	Minus 0.11
Kilmarnock Academy	116	3	0.11	0.025	Minus 0.085

Overall, Kilmarnock Academy school roll **increased by 3**

Overall, Onthank Primary school roll **decreased by 16**

Overall, Whattriggs Primary school roll **increased by 12**

29. The differential for this catchment area suggests that the formulae of 0.33 (primary) and 0.11 (secondary) are over-estimating the number of pupils living in the new housing developments.

Stewarton Academy and associated schools

30. Housing completions' statistics show that up to April 2020, **79 new houses** were completed in the Dunlop Primary, Lainshaw Primary and Stewarton Academy catchment areas.
31. The following table shows the number of pupils reported at the census of 2020 for the catchment areas in which the new houses are built.

School	Number of houses	Number of pupils	Current formula	Fractional impact	Differential
Dunlop Primary	1	1	0.33	1.0	Plus 0.67
Lainshaw Primary	78	31	0.33	0.4	Plus 0.07
Stewarton Academy	79	23	0.11	0.3	Plus 0.19

Overall, Dunlop Primary school roll **decreased by 6**

Overall, Lainshaw Primary school roll **increased by 2**

Overall, Stewarton Academy school roll **increased by 28**

32. The differential for this catchment area suggests that the formulae of 0.33 (primary) and 0.11 (secondary) are under-estimating the number of pupils living in new housing developments.
33. Although there is only a small increase reported in the roll at Lainshaw Primary in September 2020, the school did experience spikes in the school roll in the previous 2 years: this has been addressed with the addition of 2 new modular classrooms.
34. There is an increase in the roll of Stewarton Academy which cannot be solely attributed to new housing development.

Denominational sector schools

35. **St Joseph's Academy, St Andrew's PS and Mount Carmel PS** are the catchment schools in the housing development areas for the provision of Roman Catholic education. From a total of 332 new houses across the authority there has been minimal impact on this sector in terms of new pupils (Primary 6 pupils and Secondary 2 pupils).

EXISTING MEASURES TO ADDRESS INCREASING CAPACITY

GRANGE

36. In the 2020 SEMP, attached as Appendix 4, and in previous SEMP reports, schools within the Grange Campus have been highlighted as having increasing rolls.
37. **Annanhill Primary School** - in 2016/17 a comprehensive consultation was undertaken to re-designate an area of the Annanhill PS catchment area at Moorfield to Gargieston PS. This has had the desired impact of reducing the number of catchment children enrolling into Annanhill PS.
38. **Annanhill Primary School Placing Requests** – as of August 2021 there are more placing request pupils in primary 1 than catchment pupils. This is more of a concern than new housing developments such as Fardalehill, which was included in projected school rolls presented to Cabinet as part of the re-zoning consultation. To address the increasing number of placing requests, in 2020 and 2021, Cabinet agreed to the capping of primary 1 intake to 75 and 60 respectively. The position will be reviewed on an annual basis with a view to returning the school to the 15 class structure for which it was built.
39. **Park School** – it has been widely reported that in recent years there has been a significant growth in the number of children with additional support needs across our schools, putting pressure on specialist accommodation, staffing and resources. Education colleagues have also proposed changes towards a model of inclusive, specialist Supported Learning Centres as outlined in the 'Transformational Review of Specialist Provision' report of 22 January 2020. Cabinet agreed to a recommendation that Park School be included within a 'Supported Learning Centre' consultation with the longer term view of providing support for children at a more local level: this could also, potentially, have a positive impact on reducing the school roll at Park School. This remains to be concluded.
40. **Grange Academy** – the roll is increasing and whilst there are measures in place to address the school rolls in Annanhill PS and Park School these will take a few years to be fully implemented, and do not address short term accommodation concerns.
41. **Grange Campus Review** – in 2018 the Council commissioned Space Strategies to carry out a 'Space Optimisation Study' with a summary of the results noted in the 2018/2019 SEMP report.

42. At that time, classroom accommodation was not considered to be the main concern but issues around toilets, social and dining areas and PE accommodation were highlighted and potential solutions proposed to address these concerns. In the three years since the report was published, school rolls in the secondary and ASN sectors have continued to rise putting additional pressure on accommodation across the Campus requiring a short-term solution, which also includes the growing need for further classrooms to ensure the extent of the curriculum choices can be maintained.
43. Cabinet on 16 June 2021: East Ayrshire Performs, recommendation 20, noted that Officers should progress with works to install additional classroom accommodation at Grange Campus and report back to Cabinet after the recess on the progress of works, final costs and further assessment of the longer term accommodation for the Campus. Over the summer recess period, significant work has been undertaken to take the works forward. Following detailed discussions between F&PM, education staff and the PPP provider a preferred location, contractor and delivery programme and costs have been established.
44. It is proposed to install a two classroom unit, on an immediate hire basis which would allow for an installation early in the new year at an initial cost of approximately £300,000 for installation, utility connections and fit out options are still being finalised to determine a timeline to then install a more permanent solution following an initial period of rental, a further £300,000 will be allocated to meet future purchase costs. It was not possible to meet the same delivery timeline with a purchased unit.
45. There continues to be significant pressure on the overall campus which is particularly seen in areas such as toilets, social and dining spaces and for the campus, PE accommodation. It is proposed that these areas form the basis of a further assessment, expansion design and report into the longer term accommodation needs of sectors within the Campus. Recognising the content of this report it would be recommended proposal takes account of any new housing developments in the Grange Campus catchment area included in the LDP2.

STEWARTON

46. The town of Stewarton continues to see significant growth in its population and in school rolls, there is also significant pressure on the health service, utilities and other public services within the town.
47. **Lainshaw Primary School** – it has been agreed that a bid for funding in phase 3 of the Learning Estate Investment Programme will be put forward for a new Lainshaw Primary School. A focus of the bid will be on the excellent opportunities this presents for a 'place based' approach in relation to other council services and partner organisations as noted above.
48. **Stewarton Academy** – based on the number of children currently in the associated primary schools, it is anticipated that the school roll will increase by approximately 20% over the next 5-6 years: this does not take into account any further housing developments in the town. A sum of £13.175m has been allocated in the council's capital programme to address condition, suitability and provide additional accommodation.

KILMARNOCK

49. Kilmarnock Academy and its associated primary schools have been included as there is significant house building in the area and this will be considered in the wider context of plans for educational provision in Kilmarnock North West.

FUTURE CONSIDERATIONS

LEARNING ESTATE INVESTMENT STRATEGY

50. As a recommendation from the SEMP report agreed at Cabinet on 24 March 2021, and to reflect the Council's ambitions in respect of its learning estate, it was agreed that over the next few months proposals be developed to prepare a bid for funding in Phase 3 of the learning Estate Investment Programme for Kilmarnock North West and Lainshaw Primary School. In addition to ensuring a 'place-based' approach is at the heart of the design this will also be an opportunity to further consider the impact of future housing developments on school rolls.

LOCAL DEVELOPMENT PLAN / NEW HOUSING DEVELOPMENTS

51. The provision of new housing is supported by, and one of the key messages of, Scottish Planning Policy (SPP, 2020). SPP states that planning should provide a positive approach to housing development. Planning authorities, developers, service providers and other partners should work together to ensure a continuing supply of effective land and to deliver housing, taking a flexible and realistic approach. Rather than seeing infrastructure constraints, such as school places, as a barrier to development, authorities and key agencies are required to work jointly to ensure that there is a continuing supply of effective land to deliver housing. In areas of demand therefore, it is not acceptable to conclude that residential development cannot take place due to infrastructure constraints. Key stakeholders should work together to overcome constraints in order that new housing can be enabled. Appendix 2 outlines the number of new houses built up to April 2020 and the number of pupils from the respective areas as reported in the September 2020 census.

DEVELOPER CONTRIBUTIONS

52. Developer contributions are a mechanism which can offset the impacts of new development on services, facilities and amenities. Where necessary to make a proposed development acceptable in planning terms, developer contributions could, in principle, be sought through LDP2 to contribute to the cost of new or improved education facilities, provided that the proposed education project(s):
- relate to the proposed development either as a direct consequence of the development or arising from the cumulative impact of development in the area
 - fairly and reasonably relate in scale and kind to the proposed development (i.e. developer contributions would not pay for a new school, only a small proportion of costs which relate to the proportion of new houses set against the number of total houses in a settlement)
 - are reasonable in all other respects.
53. Developer contributions are successfully used across a number of local authorities to contribute to the cost of education facilities, for example in East Lothian, Falkirk, Highland and Perth and Kinross Councils. Planning and Education are discussing a methodology to be included in LDP2, which will require developer contributions to be paid where the development will take catchment schools beyond 85% capacity. It is proposed this will be presented to Council by the end of 2021.

SUMMARY

54. It is recognised that growth and new housing continues to be a positive development in East Ayrshire and as noted within the information above, the Local Development Plan requires a continued identification of growth areas. Over the past 20 years and the likely future areas continue to be show expansion in specific demand areas around Stewarton and North and West Kilmarnock.
55. It is noted that the School Estate Management Plan has over the past 10 years focused on investment to address our school estate and has taken into account areas of growth with new build and extensions to many sites. Overall the strategy has also been to improve efficiency of our estate and ultimately have more schools operating closer to capacity.
56. There does remain overall capacity available within the school estate and historically this has limited any ability to target developer contributions as capacity has been available. Within the LDP2 there may be further opportunity to target catchment areas to ensure future contributions. It does however also provide scope to accommodate for further growth but clearly from the information presented there are local schools with current and future pressures.
57. The current pressures can and are being addressed by the actions noted in the report as well as short term operational activity to maximise efficient use of spaces. Longer term requirements continue to be reviewed as part of the School Estate Management Plan on a priority basis, building on opportunities for funding from the Scottish government and potential developer contributions.
58. Whilst the formulae used to project the number of pupils from new housing developments in the primary and secondary sector, are, in themselves, both under-estimating in some instances and, in others, over-estimating the number of new pupils in schools, it is worth noting that the statistics here are based on a 'one-off' collection of data and when taken together with the range of statistics used by the education service as highlighted in paragraphs 11 – 15, are providing accurate information in relation to projected rolls.
59. To provide further reassurance, and in order to establish more detailed and informative patterns on the impact of new housing developments on school rolls, it is proposed that the appendices attached are updated on an annual basis and a summary of findings reported to Cabinet at the same time as the annual SEMP report.
60. Going forward the information and analysis of our school roll projections will remain a key part of informing the School Estate Management Plan and investment priorities and proposals will be brought forward as part of future School Estate Management Plans.

POLICY/COMMUNITY PLAN IMPLICATIONS

61. Monitoring of capacity within the school estate is subject to review on an annual basis and reported in the School Estate Management Report. This reflects the Council's Community Plan objectives to:-
 - create positive and inspiring learning spaces (Economy & Skills)
 - enhance local community environments (Community Safety)
 - support positive experiences and outcomes (Wellbeing)

FINANCIAL / LEGAL IMPLICATIONS

62. There will be financial implications if the recommendation to make alterations to Grange Campus are to be developed.

HUMAN RESOURCES

63. There are no direct HR implications from this paper.

RISK MANAGEMENT

64. Monitoring of capacity within the school estate is subject to review on an annual basis and reported in the School Estate Management Report. This report considers and addresses corporate risks to the provision of Education and Health and Safety in terms of capacity and the mitigating measures in place where capacity is high and/or rising.

TRANSFORMATION STRATEGY

65. This report reflects the Council's commitment to seek out every opportunity to positively impact on school rationalisation by increasing occupancy across the school estate and reducing footprint whilst also acknowledging that mitigating measures may be required to address establishments where capacity is high and/or rising.

Katie Kelly
Depute Chief Executive (communities and economy)

ATTACHED

APPENDIX 1

A summary of projected rolls for Grange, Kilmarnock and Stewarton catchment areas

APPENDIX 2

A summary of pupil numbers living in developments

APPENDIX 3

A summary of the impact of new housing developments on school rolls

APPENDIX 4

School capacity extract from School Estate Management Plan 24 March 2021.

IMPLEMENTATION OFFICER: ANDREW KENNEDY

Members wishing further information should contact Andrew Kennedy, Head of Facilities and Property Management, Tel: (01563) 576089.

Grange Academy

Stage	S1	S2	S3	S4	S5	S6	Total
Actual	2015	231	204	230	239	207	1122
	2016	237	230	202	227	212	1344
	2017	238	239	235	200	190	1228
	2018	229	233	233	226	178	1224
	2019	235	230	238	235	196	1111
	2020	237	237	233	234	215	1321
Proj.	2021	267	237	237	233	206	1317
	2022	269	267	237	237	205	1345
	2023	263	269	267	237	208	1311
	2024	296	263	269	267	208	1435
	2025	274	296	263	269	234	1469

Annanhill Primary School

Stage	P1	P2	P3	P4	P5	P6	P7	Total
Actual	2015	49	73	75	59	83	66	488
	2016	74	52	74	76	61	82	485
	2017	61	77	57	74	83	64	486
	2018	61	68	75	61	77	86	493
	2019	78	59	73	81	63	79	523
	2020	75	79	61	79	80	65	521
	2021	57	75	79	61	79	80	496
	2022	60	57	75	79	61	79	491
	2023	60	60	57	75	79	61	471
	2024	60	60	60	57	75	79	452
2025	60	60	60	57	75	79	451	

Crosshouse Primary School

Stage	P1	P2	P3	P4	P5	P6	P7	Total
Actual	2015	28	30	24	23	22	23	178
	2016	18	29	31	25	23	23	172
	2017	27	19	28	31	22	23	173
	2018	24	26	18	30	30	26	178
	2019	18	26	26	18	32	27	172
	2020	26	21	26	26	20	30	176
	2021	20	26	21	26	26	20	169
	2022	17	20	26	21	26	26	156
	2023	26	17	20	26	21	26	162
	2024	23	26	17	20	26	21	159
2025	22	23	26	17	20	26	155	

Gargieston Primary School

Stage	P1	P2	P3	P4	P5	P6	P7	Total
Actual	2015	60	40	48	35	30	47	301
	2016	55	58	46	48	35	31	321
	2017	52	59	60	47	47	37	324
	2018	81	53	61	63	47	50	390
	2019	65	84	55	58	63	50	425
	2020	47	63	85	59	59	64	427
	2021	80	47	63	85	59	59	457
	2022	84	80	47	63	85	59	477
	2023	75	84	80	47	63	85	493
	2024	97	75	84	80	47	63	531
2025	80	97	75	84	80	47	526	

Hillhead Primary School

Stage	P1	P2	P3	P4	P5	P6	P7	Total
Actual	2015	45	37	43	50	37	31	271
	2016	40	42	36	40	46	33	269
	2017	46	38	39	38	37	43	276
	2018	33	45	34	35	33	32	254
	2019	27	33	39	32	33	30	224
	2020	23	23	32	36	30	27	201
	2021	40	23	23	32	36	30	214
	2022	30	40	23	23	32	36	214
	2023	43	30	40	23	23	32	227
	2024	37	43	30	40	23	23	228
2025	38	37	43	30	40	23	234	

Shortlees Primary School

Stage	P1	P2	P3	P4	P5	P6	P7	Total
Actual	2015	42	45	36	48	34	46	288
	2016	45	46	47	37	48	32	303
	2017	66	42	46	54	41	52	333
	2018	44	71	43	48	54	42	359
	2019	53	41	71	44	50	57	358
	2020	46	53	44	69	44	55	361
	2021	50	46	53	44	69	44	361
	2022	53	50	46	53	44	69	364
	2023	49	53	50	46	53	44	364
	2024	38	49	53	50	46	53	333
2025	47	38	49	53	50	46	336	

Kilmarnock Academy

Stage	S1	S2	S3	S4	S5	S6	Total
Actual	2015	232	221	217	220	164	1211
	2016	242	227	220	214	187	97
	2017	222	240	221	216	177	95
	2018	214	222	240	220	191	119
	2019	243	218	211	237	197	118
	2020	252	242	215	215	202	101
Proj.	2021	238	252	242	215	185	1127
	2022	228	238	252	242	185	108
	2023	267	228	238	252	209	108
	2024	253	267	228	238	217	121
	2025	225	253	267	228	205	126

James Hamilton Primary School

Stage	P1	P2	P3	P4	P5	P6	P7	Total
Actual	2015	51	51	59	56	54	56	389
	2016	54	52	51	64	56	52	386
	2017	59	55	51	51	59	58	386
	2018	45	55	55	54	51	64	382
	2019	58	46	58	57	56	55	392
	2020	53	59	44	57	56	52	374
	2021	51	53	59	44	57	56	372
	2022	44	51	53	59	44	57	364
	2023	49	44	51	53	59	44	357
	2024	60	49	44	51	53	59	360
2025	56	60	49	44	51	53	372	

Loanhead Primary School

Stage	P1	P2	P3	P4	P5	P6	P7	Total
Actual	2015	27	19	28	40	29	30	213
	2016	28	27	20	29	38	29	203
	2017	29	32	28	19	32	38	205
	2018	29	27	32	27	25	32	210
	2019	23	31	31	34	28	25	205
	2020	36	24	31	29	34	28	207
	2021	78	36	24	31	29	34	260
	2022	58	78	36	24	31	29	34
	2023	44	58	78	36	24	31	312
	2024	41	44	58	78	36	24	311
2025	50	41	44	58	78	36	331	

Onthank Primary School

Stage	P1	P2	P3	P4	P5	P6	P7	Total
Actual	2015	78	98	90	88	87	76	604
	2016	94	81	98	89	85	90	626
	2017	93	94	79	99	90	86	631
	2018	88	93	96	82	97	84	632
	2019	97	77	91	93	74	93	617
	2020	74	99	78	91	94	75	601
	2021	102	74	99	78	91	94	613
	2022	99	102	74	99	78	91	637
	2023	95	99	102	74	99	78	638
	2024	93	95	99	102	74	99	640
2025	95	93	95	99	102	74	657	

Whatriggs Primary School

Stage	P1	P2	P3	P4	P5	P6	P7	Total
Actual	2015	73	73	68	70	56	75	481
	2016	84	71	69	65	68	56	485
	2017	82	86	73	67	67	68	501
	2018	72	83	89	70	69	65	516
	2019	73	71	79	86	67	67	506
	2020	82	75	69	75	87	67	518
	2021	94	82	75	69	75	87	549
	2022	106	94	82	75	69	75	588
	2023	89	106	94	82	75	69	590
	2024	106	89	106	94	82	75	621
2025	99	106	89	106	94	82	651	

Stewarton Academy

Stage	S1	S2	S3	S4	S5	S6	Total
Actual	2015	147	136	134	125	123	89
	2016	134	147	135	134	116	83
	2017	131	133	147	136	114	70
	2018	162	133	131	142	127	85
	2019	125	162	130	131	129	67
	2020	157	124	163	130	115	83
Proj.	2021	169	157	124	163	117	73
	2022	175	169	157	124	147	75
	2023	153	175	169	157	112	94
	2024	171	153	175	169	141	71
	2025	183	171	153	175	152	90

Dunlop Primary School

Stage	P1	P2	P3	P4	P5	P6	P7	Total
Actual	2015	36	23	37	15	32	14	
	2016	21	35	25	34	16	29	
	2017	24	20	35	26	33	16	
	2018	30	24	22	34	25	29	
	2019	20	31	25	24	33	25	
	2020	22	20	31	27	26	32	
	2021	18	22	20	31	27	26	
	2022	18	18	22	20	31	27	
	2023	12	18	18	22	20	31	
	2024	22	12	18	18	22	20	
2025	18	22	12	18	18	22		

Appendix 2
Number of pupils living in new developments

TOTAL NUMBER OF HOUSES BUILT	332
-------------------------------------	------------

DUNLOP PS/STEWARTON AC catchment	No units	Addresses	Post Code	Dunlop PS	Lainshaw PS	Stewarton Academy	Mount Carmel	St Joseph's Ac	Grange Academy
Hazelbank Farm, Dunlop	1		KA3 4EG	1	0	3	0	0	
LAINSHAW PS/STEWARTON AC catchment	No units	Addresses	Post Code	Dunlop PS	Lainshaw PS	Stewarton Academy	Mount Carmel	St Joseph's Ac	Grange Academy
David Dale Avenue, Stewarton	34	Numbers 13-79	KA3 3AX	1	8	9	0	1	1
Dunlop Road (The Pastures), Stewarton	42	Argyll Drive	KA3 3FE		6	1	0	0	
		Highland Close	KA3 3FN		1	1	0	0	
		Gordon Way	KA3 3FJ		0	0	0	0	
		Fusilier Walk	KA3 3FL		4	1	0	0	
		Cameron Gait	KA3 3FG		3	0	0	0	
		Seaforth Road	KA3 3FH		7	6	0	0	
		Sutherland Avenue	KA3 3FF		2	2	0	0	
Low Gainford, Stewarton	1				0	0	0	0	
The Spott, Stewarton	1				0	0	0	0	

NUMBER OF PUPILS				PRIMARY ND	SECONDARY ND	PRIMARY RC	SECONDARY RC
			DUNLOP AREA HOUSES	1	3	0	0
			STEWARTON AREA HOUSES	32	20	0	2

Appendix 2
Number of pupils living in new developments

ANNANHILL PS/GRANGE AC catchment	No units	Addresses	Post Code	Annanhill PS	Crosshouse PS	Hillhead PS	Gargieston PS	Grange Academy	St Andrew's PS	St Joseph's Ac	Whatriggs PS	Onthank PS	Kil Academy
Annandale Works	10	Auchenlea Drive	KA1 2SH	8	2	0	4	1	0	0	0	2	0
		Dales Park Place	KA1 2SJ	0	0	0	1	0	0	0	0	0	0
Irvine Road (Fardalehill)	49	Gleneagles Road	KA1 2PT	4	1	0	2	3	0	0	0	0	0
		Machrie Way	KA1 2FH	0	0	0	1	0	0	0	1	1	0
		Dalmahoy Drive/Troon Walk	KA1 2PU	3	2	0	0	1	0	0	0	0	0
		Carnoustie Grove	KA1 2PW	0	0	0	1	1	0	0	0	0	0
		Muirfield Drive	KA1 2PX	17	1	0	0	10	0	0	1	1	0
		Prestwick Place	KA1 2FB	5	0	0	2	0	1	0	0	0	0
Western Road (Miller Homes)	62	Margaret Parker Avenue	KA1 2NR/NS	11	1	0	2	5	3	0	0	0	0
		Southhook View	KA1 2NZ	4	0	0	0	1	2	0	0	0	1

GARGIESTON PS/GRANGE AC catchment	No units	Addresses	Post Code	Annanhill PS	Crosshouse PS	Hillhead PS	Gargieston PS	Grange Academy	St Andrew's PS	St Joseph's Ac	Whatriggs PS	Onthank PS	Kil Academy
Barbadoes Road	16	Matthew Smith Avenue (even numbers)	KA1 1SR	0	0	0	0	1	0	0	0	0	0
		Atha Wynd	KA1 1AH	0	0	0	1	3	0	0	0	0	1
		Hillier Road	KA1 1AE	2	0	0	15	4	0	0	0	0	2
		Hillier Place	KA1 1AF	0	0	0	1	0	0	0	0	0	0

NUMBER OF PUPILS					PRIMARY ND	SECONDARY ND	PRIMARY RC	SECONDARY RC
				ANNANHILL AREA HOUSES	72	22	6	0
				GARGIESTON AREA HOUSES	19	8	0	0

Appendix 2
Number of pupils living in new developments

ONTHANK PS/KA catchment	No units	Addresses	Post Code	
Southcraigs Holdings	1			0 pupils in Onthank or any other schools
Northcraig (Lairds Brae)	48	Lochleven Crescent	KA3 6GU	0 pupils in Onthank or any other schools

WHATRIGGS/KA catchment	No units	Addresses	Post Code	Annanhill PS	Whatriggs PS	KA	Grange Ac	St Andrew's PS	SJA
Tinto Avenue (EAC)	67	Tinto Avenue (53-59)	KA1 3SF	0	3	1	1	0	0
		Tinto Way	KA1 3SN	0	4	1	0	0	0
		Tinto Place	KA1 3SP	1	8	1	2	0	1

NUMBER OF PUPILS				PRIMARY ND	SECONDARY ND	PRIMARY RC	SECONDARY RC
			ONTHANK AREA HOUSES	0	0	0	0
			WHATRIGGS AREA HOUSES	16	6	0	1

Appendix 3

Summary of the impact of housing on school rolls

School	Census 2019 SEMP	Census 2020 SEMP	Difference 2019-2020 census	Projected by education for 2020	Summary
Grange Academy	1245	1288	+43	1300	<p>137 new houses in the catchment area. No significant changes in primary school rolls. The increase in secondary roll is likely to be as a result of more young people staying on in the senior phase.</p> <p>28 new pupils from other catchment areas of EAC in the new housing developments (20 families).</p> <p>6 new pupils from other authorities in the new housing developments (6 families). Projected rolls from education are fairly close to actual figures.</p>
Annanhill PS	523	521	-2	509	
Crosshouse PS	172	176	+4	173	
Gargieston PS	425	427	+2	433	
Hillhead PS	224	201	-23	232	
Shortlees PS	358	371	+13	361	
TOTAL	2947	2984		3008	

School	Census 2019 SEMP	Census 2020 SEMP	Difference 2019-2020 census	Projected by education for 2020	Summary
Kilmarnock Academy	1224	1227	+3	1247	<p>116 new houses in the catchment area. (67 in Whattriggs catchment area, 49 in Onthank catchment area). Small increase in roll at Whattriggs PS is likely to be as a result of house building in the area. There has been a decrease in the roll at Onthank PS despite the house building in the catchment area.</p> <p>8 new pupils from other catchment areas of EAC in new housing developments (7 families).</p> <p>0 new pupils from other authorities in the new housing developments. Projected rolls from education are higher than the actual figures.</p>
James Hamilton PS	392	374	-18	405	
Onthank PS	617	601	-16	613	
Whattriggs PS	506	518	+12	546	
TOTAL	2739	2720		2811	

School	Census 2019 SEMP	Census 2020 SEMP	Difference 2019-2020 census	Projected by education for 2020	Summary
Stewarton Academy	744	772	+28	699	<p>79 new houses in the catchment area. (76 of these are in Lainshaw catchment area). There is only a marginal increase in the roll at Lainshaw PS despite continuing house building in the area.</p> <p>7 new pupils from other catchment areas of EAC in new housing developments (5 families).</p> <p>17 new pupils from other authorities in new housing developments (13 families). Stewarton has seen the biggest increase in new families from other authorities moving in to the catchment area.</p> <p>Projected rolls from education are roughly in line with actual school roll figures with the exception of Lainshaw PS and Stewarton Academy.</p>
Dunlop PS	188	182	-6	185	
Lainshaw PS	380	382	+2	416	
Kilmaurs PS	205	189	-16	202	
Nether Robertland PS	316	330	+14	331	
TOTAL	1833	1855		1833	

School	Census 2019 SEMP	Census 2020 SEMP	Difference 2019-2020 census	Projected by education for 2020	Summary
St Joseph's Academy	676	680	+4	754	<p>332 new houses in the catchment areas covered by the Mount Carmel PS, St Andrew's PS and St Joseph's Academy. There has been a small increase in Mount Carmel PS roll but overall no impact on the school rolls in the RC sector.</p> <p>1 new pupil from another authority in Mount Carmel PS from new housing developments.</p> <p>0 new pupils in St Andrew's PS from new housing developments (all previously attended St Andrew's ECC).</p> <p>0 new pupils in St Joseph's Academy from new housing developments. Projected rolls from education are higher than the actual figures.</p>
Mount Carmel	162	180	+18	173	
St Andrew's PS	403	377	-26	391	
TOTAL	1241	1237		1318	

Primary Schools

ESTABLISHMENT	PLANNING CAPACITY 2020/2021	WORKING CAPACITY 2020/2021	SCHOOL ROLL SEPT 2020	% OCCUPANCY PLANNING CAPACITY 2020/2021
ANNANHILL PRIMARY	459	618	521	113.51
AUCHINLECK PRIMARY	306	272	196	64.05
BARSHARE PRIMARY	209	226	202	96.65
BELLSBANK PRIMARY	125	126	86	68.80
CATRINE PRIMARY	217	160	116	53.46
CROSSHOUSE PRIMARY	216	216	176	81.48
DALMELLINGTON PRIMARY	125	133	94	75.20
DALRYMPLE PRIMARY	211	211	138	65.40
DARVEL PRIMARY	391	423	363	92.84
DRONGAN PRIMARY	383	318	268	69.97
DUNLOP PRIMARY	209	241	182	87.08
FENWICK PRIMARY	203	164	113	55.67
GALSTON PRIMARY	460	451	350	76.09
GARGIESTON PRIMARY	484	494	427	88.22
GREENMILL PS	309	328	297	96.12
HILLHEAD PRIMARY	317	287	201	63.41
HURLFORD PRIMARY	290	302	205	70.69
JAMES HAMILTON PRIMARY	449	459	374	83.30
KILMAURS PRIMARY	292	237	189	64.73
LAINSHAW PRIMARY	350	464	382	109.14
LITTLEMILL PRIMARY	50	50	24	48.00
LOANHEAD PRIMARY (decant Kirkstyle)	389	266	207	53.21
LOGAN PRIMARY	141	133	105	74.47
MAUCHLINE PRIMARY	450	309	277	61.56
MOUNT CARMEL PRIMARY	402	204	180	44.78
MUIRKIRK PRIMARY	150	125	112	74.67
NETHER ROBERTLAND PRIMARY	434	434	330	76.04
NETHERTHIRD PRIMARY	275	288	223	81.09
NEW CUMNOCK PRIMARY	282	244	219	77.66
NEWMILNS PRIMARY	217	133	105	48.39
OCHILTREE PRIMARY	125	133	102	81.60
ONTHANK PRIMARY	738	739	601	81.44
PATNA PRIMARY	242	166	102	42.15
SHORTLEES PRIMARY	426	446	371	87.09
SORN PRIMARY	60	60	31	51.67
ST ANDREW'S PRIMARY	484	467	377	77.89
ST PATRICK'S PRIMARY	160	163	132	82.50
ST SOPHIA'S PRIMARY	116	125	94	81.03
ST XAVIER'S PRIMARY	50	75	39	78.00
WHATTRIGGS PRIMARY	601	605	518	86.21
Totals	11797	11295	9029	74.13

Secondary Schools

ESTABLISHMENT	WORKING CAPACITY 2020/2021	USABLE PLACES 2020/2021	SCHOOL ROLL SEPT 2020	SURPLUS PLACES 2020/2021
DOON ACADEMY	691	375	269	106
GRANGE ACADEMY	1850	1256	1288	-32
KILMARNOCK ACADEMY	1845	1252	1227	25
LOUDOUN ACADEMY	1745	1176	895	281
ROBERT BURNS ACADEMY	2466	1724	1652	72
STEWARTON ACADEMY	1296	835	772	63
ST JOSEPH'S ACADEMY	1412	923	680	243
Totals	11304	7541	6783	758