EAST AYRSHIRE COUNCIL

ECONOMY AND SKILLS: EDUCATION

A PROPOSAL DOCUMENT

RE-ZONING OF EDUCATION IN THE WEST OF KILMARNOCK

The following schools are affected by this Proposal Document:

ANNANHILL PRIMARY SCHOOL
GARGIESTON PRIMARY SCHOOL
CROSSHOUSE PRIMARY SCHOOL

This document has been issued by East Ayrshire Council for Proposal in terms of the Schools (Consultation) (Scotland) Act 2010 as amended.

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A copy of this document, and its summary version, are available on the East Ayrshire Council web-site:

www.east-ayrshire.gov.uk

A summary copy of this document will be provided to:

- The Parent Councils of the affected schools
- The parents of the pupils at the affected schools
- Parents of children expected to attend the affected schools within 2 years of the date of publication of this Proposal Document
- The pupils at the affected schools
- The teaching and ancillary staff, at the affected schools
- The trade union representatives of the above staff
- Depute Chief Executive and Chief Financial Officer
- Depute Chief Executive Safer Communities
- Head of Facilities and Property Management
- The related Community Councils
- Relevant users of the affected schools
- Relevant Community Associations
- All residents in the affected catchment area
- The constituency MSP
- List MSPs for the area
- The Constituency MP
- Ayrshire College
- Sub-Divisional Commander, Police Scotland
- Chief Executive, NHS Ayrshire and Arran
- Chief Executive Strathclyde Partnership for Transport (SPT)
- Area Commander, Scottish Fire and Rescue Service
- South Ayrshire Council
- North Ayrshire Council
- Community Planning Partnership Board

A copy of this document is also available from:

- Council Headquarters, London Road, Kilmarnock, KA3 7BU
- Public libraries in the vicinity of the schools affected
- Local area offices in the vicinity of the schools affected
- The schools affected by the proposal

This document is also available in alternative formats or in translated form for readers whose first language is not English. Please apply in writing to the Economy and Skills: Education, Council Headquarters, London Road, Kilmarnock, KA3 7BU, by telephone on 01563-576000; or by e-mail:

education.consultation@east-ayrshire.gov.uk
SUMMARY OF THE PROCESS FOR THIS PROPOSAL DOCUMENT

1. Consideration by the Cabinet (Education)

   This Proposal Document has been issued as a result of a decision by the Cabinet (Education) of East Ayrshire Council. This is to seek views on the proposals in this paper.

2. Proposal Document issued to consultees and published on Council Web-site

   A summary copy of this document will be issued free of charge to the consultees listed on the preceding page. Advice on where the complete Proposal Document can be obtained will be included and both the full version and summarised version will be published on the Council website: www.east-ayrshire.gov.uk. If requested, copies of both the full and summary versions will also be made available in alternative formats or in translated form for readers whose first language is not English.

3. Publication of advertisement in local newspapers and other media

   An advertisement will be placed in the relevant local newspaper and on the East Ayrshire Council web-site, facebook and twitter page.

4. Length of Consultation period

   An advertisement will be placed in the local newspaper prior to the start of the consultation period. The consultation will thereafter run from 2 November 2016 until close of business on 13 December 2016, which includes a period of 30 school days.

5. Public meetings

   A formal public meeting will be held in each affected school to discuss these proposals. Anyone wishing to attend the public meeting is invited to do so. The meeting will be convened by East Ayrshire Council in consultation with the Parent Councils of the affected schools and will be addressed by the Head of Education and other senior officers of the Council.

   The meeting will be an opportunity to:
   
   - Hear more about the proposal.
   - Ask questions about the proposal.
   - Have your views recorded so that they can be taken into account as part of the proposal process.

   The public meetings will be held on:

   Date: 8 November 2016   Venue: Annanhill Primary School   Time: 7:00pm
   
   Date: 9 November 2016   Venue: Gargieston Primary School   Time: 7:00pm
   
   Date: 10 November 2016   Venue: Crosshouse Primary School   Time: 7:00pm

   A note will be taken of comments, questions and officer responses. These notes will be published on the Council website, and a copy will be made available on request.
These notes will also be forwarded to Education Scotland along with all other submissions and comments that are received by the Council during the consultation process.

6. Responding to the Proposal

Interested parties are invited to respond to this Proposal document by making written or electronic submissions on the proposal to:

- Head of Education, East Ayrshire Council, Council Headquarters, London Road, Kilmarnock KA3 7BU; or

- education.consultation@east-ayrshire.gov.uk

For the convenience of those wishing to respond, a form is provided at Appendix 7, and is also available on the council’s website at:

- www.east-ayrshire.gov.uk

Those wishing to respond are invited to state their relationship with the school – for example, “Pupil of XXX Primary School”, “Parent of a child at XXX Primary School”, “Grandparent of a child at XXX Primary School”, “Former pupil of XXX Primary School”, “Teacher of XXX Primary School”, “Member of the Community” etc. Responses from the Parent Councils, staff, and Pupil Councils are particularly welcome.

Those sending in a response, whether by letter or electronically, should know that their response will be open to public scrutiny and may have to be supplied to anyone making a reasonable request to see it. If they do not wish their response to be publicly available, they should clearly write on the document: “I wish my response to be considered as confidential with access restricted to elected members and council officers of East Ayrshire Council.” Otherwise, it will be assumed that the person making the response agrees to it being made publicly available.

7. Involvement of Education Scotland

The published Proposal Document will be sent to Education Scotland by East Ayrshire Council. Education Scotland will also receive a copy of any relevant written representations that are received by the Council from any person during the consultation period or, if Education Scotland agree, a summary of them. Education Scotland will further receive a summary of any oral representations made to the Council at the public meeting that will be held and, as available (and so far as otherwise practicable), a copy of any other relevant documentation. Education Scotland will then prepare a report on the educational aspects of the proposal not later than 3 weeks after the Council has sent them all representations and documents mentioned above. However, for the avoidance of doubt, the 3 week period will not start until after the consultation period has ended. In preparing their report, Education Scotland may visit the affected school and make such reasonable enquiries of such people there as they consider appropriate and may make such reasonable enquiries of such other people as they consider appropriate.
8. Preparation of the Consultation Report

The Council will review the proposal having regard to the Education Scotland Report, written representations that it has received and oral representations made to it by any person at the public meeting. It will then prepare a Consultation Report. This report will be published in electronic and printed formats and will be advertised in the local newspaper. It will be available on the Council web-site and from Council Headquarters, public libraries in the vicinity of the affected schools, local offices in the vicinity of the affected schools as well as the affected schools, free of charge. Anyone who made written representations during the consultation period will also be informed about the report. The report will include a record of the total number of written representations made during the consultation period, a summary of the written representations, a summary of the oral representations made at the public meeting, the Authority’s response to the Education Scotland Report as well as any written or oral representations it has received, together with a copy of the Education Scotland Report and any other relevant information, including details of any alleged inaccuracies and how these have been handled. The Report will also contain a statement explaining how it complied with the requirement to review the proposal in light of the Education Scotland Report and representations (both written and oral) that it received. The Consultation Report will be published and available for further consideration for a period of 3 weeks.

9. Note on Corrections

If any inaccuracy or omission is discovered in this Proposal Document either by the Council or any person, the Council will determine if relevant information has been omitted or, there has been an inaccuracy. It may then take appropriate action which may include the issue of a correction or the reissuing of the Proposal paper or the revision of the timescale for the consultation period if appropriate. In that event, relevant consultees and Education Scotland will be advised. The person, or persons, who have raised concerns will receive an individual response to their submission.

10. Decision

This report, together with any other relevant documentation, will be considered by the Council’s Cabinet who will come to a decision. This decision may be the subject of further scrutiny in terms of the Council’s call-in procedures.

11. Commission for the Delivery of Rural Education

From 1 August 2014 there is a presumption against the closure of rural schools. This proposal does not relate to a closure of a rural school.

12. Scottish Ministers Call-in

The Schools Consultation (Scotland) Act 2010, as amended, does not make provisions for referral to Scottish Ministers in cases other than closures, therefore the proposal is not subject to Ministerial call in.
This proposal arises from a review of the current catchment areas to the west of Kilmarnock centre, taking into account the existing and planned housing development areas and the historic nature of the existing school catchment boundaries.

PROPOSAL

That subject to the outcome of this consultation exercise:

- the delineated area of Annanhill Primary School is amended to a location on the A759 at the entrance to Mount House, Kilmarnock, following the western perimeter of Annanhill Golf Course, continuing westwards along the southern edge of Annandale estate to the B7081 to meet the delineated area of Crosshouse Primary School. This proposal will re-zone the affected ground to the south and west of this new boundary at Moorfield housing estate from the delineated area of Annanhill Primary School to that of Gargieston Primary School.

- the delineated area of Crosshouse Primary School is amended at a location on the north-west corner of Fardalehill, on which development is planned. This proposal will re-zone the affected area from the delineated area of Crosshouse Primary School to that of Annanhill Primary School.

- changes to the delineated areas of the respective educational establishments are made from the start of academic session 2017/2018, subject to the outcome of this consultation process.
1. BACKGROUND

East Ayrshire Council monitors and reviews its school estate on an ongoing basis, to ensure that it is flexible and responsive to both changes in demand for school places and to learners’ and teachers’ needs in relation to the provision of the curriculum.

The drivers for the future school estate in East Ayrshire are:

- East Ayrshire Community Plan;
- The Local Development Plan;
- The School Estate Management Plan;
- Delivery of the Curriculum for Excellence;
- East Ayrshire Council’s Transformation Strategy; and

1.1 East Ayrshire Community Plan

Community Planning is about a range of partners in the public and voluntary sectors working together to better plan, resource and deliver quality services that meet the needs of people who live and work in East Ayrshire. The Community Plan is recognised by all partners as the sovereign strategic planning document for the delivery of public services in East Ayrshire over the 15 years from 2015 to 2030 and sets out the overall vision for the local area.

“East Ayrshire is a place with strong, safe and vibrant communities where everyone has a good quality of life and access to opportunities, choices and high quality services which are sustainable, accessible and meet people’s needs.”

1.2 The Local Development Plan

The Local Development Plan aims to actively promote and enhance the economic, social and physical environment of East Ayrshire as a means of improving the quality of life of all residents of the area. The plan has been designed, in particular, to help achieve the aims and aspirations of the Council’s Community Plan, especially with regard to the improvement of opportunities and the environment. In addition, the plan identifies a range of development sites for housing, industry and other uses to meet future anticipated demands and provides the Council’s policy and physical framework for future development throughout the authority area.

Developing Strong and Vibrant Communities. The Council is committed to ensuring that local communities are of the highest quality and with access to a full range of services and facilities to support local populations and to cater for the needs of all residents and visitors to the area. To achieve these objectives, the local plan aims:

- to provide an adequate supply of effective housing land and associated leisure, recreational, community and other facilities and services to meet anticipated demand; and
- to strengthen and improve the viability and vitality of the retail and economic base of East Ayrshire.
1.3 The School Estate Management Plan

The School Estate Management Plan (SEMP) provides details of the school estate and highlights issues such as the projected over occupancy of schools. In summary the plan sets out to:

- re-state the Council’s vision for the school estate and the policy context;
- provide an update on the current status of the school estate;
- identify current investment and progress made; and
- set out the principles for the Council to achieve its desired standards.

Occupancy levels at Annanhill Primary School have been reported on a number of occasions through the SEMP. The SEMP, in 2013/2014, indicated a proposal to cap Annanhill primary 1 intake to 60 pupils which was approved at the Cabinet of 14 January, 2015.

1.4 Promoting Life Long Learning

Recognising the importance of education to the young people and adult learners, promotion of Lifelong Learning has been one of the four Community Plan themes and raising educational attainment is a key priority for the Council. Key strategic objectives for the Education Service of East Ayrshire Council are:

- Improved literacy and numeracy skills for children, young people and adults;
- Positive and sustained destinations for learners; and
- Improved community capacity, spirit and cohesion.

East Ayrshire Council strives to ensure that all its citizens are equipped with the appropriate skills for life and the work place and to achieve these objectives the Council has identified raising educational attainment as one of its strategic priorities.

1.5 Delivery of Curriculum for Excellence

Curriculum for Excellence is well embedded within all East Ayrshire schools and seeks to achieve a transformation in education by providing a coherent, flexible and rich curriculum from 0 - 18. The curriculum includes the totality of experiences that are planned for children and young people through their education, wherever they are being educated.

Curriculum for Excellence aims to ensure that all young people develop knowledge, skills and attributes for learning, life and work, which are encapsulated in the four capacities:

- successful learners;
- confident individuals;
- responsible citizens; and
- effective contributors.

At its meeting of 4 May 2011, the Council’s Cabinet agreed the priorities for the development of Curriculum for Excellence in East Ayrshire. This sits within the existing Education Performance Framework. In summary, these are:

- Learning and Teaching
- Assessment and Moderation, Recording and Reporting
1.6 **East Ayrshire Transformation Strategy**

East Ayrshire Council agreed the Transformation Strategy at its meeting of 28 June 2012. This set out the key strategic imperatives and included:

**Asset Management** – A significant element of the cost of council services relates to the use of physical assets. These need to be employed to maximum effect and surplus and underperforming assets disposed of. The Asset Management Strategy needs to be reviewed to ensure that it is appropriately re-aligned to reflect changes to strategic priorities. Target occupancy, usage, accessibility levels and unit costs should be established for each category of building and the Transformation Strategy should thereafter include actions to achieve these targets.

The Schools Estate Management Plan has already set a total school occupancy target of 85%. The Scottish Futures Trust is working on an initial target reduction of 25% of the national estate. These targets should be adopted by the Council and pursued relentlessly with regular reports to Cabinet on their achievement. New capital projects should be expected to demonstrate net revenue savings over the lifetime of the asset."

1.7 **Building Better Schools: Investing in Scotland's Future**

The Scottish Government commitment and vision for national school estate was expressed jointly with COSLA, and resulted in the development of a new school estate strategy that was published in 2009.

The document, Building Better Schools: Investing in Scotland's Future, sets out national and local government’s shared vision, aspirations and principles for the efficient and effective management of the school estate. The key aspirations for the school estate are:

- A school estate that is efficiently run and that delivers maximum value for money;
- A school estate which is flexible and responsive - both to changes in demand for school places and to learners' and teachers' requirements and wishes, and where the beneficial impact of change is maximised by thorough engagement with users and stakeholders;
- Schools are integral parts of the communities they serve, with pupils making use of community facilities and communities accessing school facilities;
- Schools accommodate and provide a range of services, activities and facilities that make a difference to people's health and wellbeing, to sustaining economic growth and to the strength and vibrancy of communities;
- All children and young people will be educated in, and community users will use, schools that are 'fit for purpose' in terms of condition, suitability and sufficiency; and
- Schools are well-designed, accessible, inclusive learning environments that inspire and drive new thinking and change and which support the delivery of high quality educational experiences through Curriculum for Excellence.
2. CONTEXT

East Ayrshire Council monitors and reviews its school estate on an ongoing basis to ensure that it is flexible and responsive to both changes in demand for school places and to the needs of learners and teachers in relation to the provision of the curriculum.

In 2012, the Council revised its approach to calculating school roll projections based on best current practice in Scotland and to take account of the most recent available information. For primary schools a figure of 0.3 per house is used to calculate potential children from a new housing development: a survey of other councils shows a range of factors from 0.15 to 0.4 being used with 0.3 being at the upper end. The projected pupil rolls and occupancy levels outlined in this document, and the potential impact of future housing developments on the capacity of each school, are included in this consultation paper.

Annanhill Primary School is situated within the Grange Learning Campus. The school roll has increased considerably since it opened in 2008. This has been, in part, due to significant house building to the west of Kilmarnock at Moorfield, as well as the current development at Fardalehill. It is anticipated that 527 new houses will be built in the current Annanhill Primary School catchment area over the next 5 years. This includes potential developments at Irvine Road, Annandale and a further small development at Moorfield, the Potteries and other minor developments.

2.1 Annanhill Primary School

Table (i) outlines the increasing roll since the school was opened:

<table>
<thead>
<tr>
<th>Year</th>
<th>P1</th>
<th>P2</th>
<th>P3</th>
<th>P4</th>
<th>P5</th>
<th>P6</th>
<th>P7</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2008/2009</td>
<td>50</td>
<td>48</td>
<td>58</td>
<td>52</td>
<td>57</td>
<td>62</td>
<td>65</td>
<td>392</td>
</tr>
<tr>
<td>2009/2010</td>
<td>65</td>
<td>50</td>
<td>50</td>
<td>61</td>
<td>56</td>
<td>61</td>
<td>63</td>
<td>406</td>
</tr>
<tr>
<td>2010/2011</td>
<td>61</td>
<td>68</td>
<td>53</td>
<td>59</td>
<td>59</td>
<td>56</td>
<td>62</td>
<td>418</td>
</tr>
<tr>
<td>2011/2012</td>
<td>69</td>
<td>61</td>
<td>69</td>
<td>53</td>
<td>60</td>
<td>66</td>
<td>57</td>
<td>435</td>
</tr>
<tr>
<td>2012/2013</td>
<td>60</td>
<td>70</td>
<td>61</td>
<td>71</td>
<td>55</td>
<td>63</td>
<td>66</td>
<td>446</td>
</tr>
<tr>
<td>2013/2014</td>
<td>71</td>
<td>59</td>
<td>72</td>
<td>63</td>
<td>74</td>
<td>56</td>
<td>65</td>
<td>460</td>
</tr>
<tr>
<td>2014/2015</td>
<td>74</td>
<td>72</td>
<td>60</td>
<td>78</td>
<td>64</td>
<td>81</td>
<td>54</td>
<td>483</td>
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<tr>
<td>2015/2016</td>
<td>50</td>
<td>73</td>
<td>76</td>
<td>59</td>
<td>83</td>
<td>66</td>
<td>84</td>
<td>491</td>
</tr>
<tr>
<td>2016/2017</td>
<td>74</td>
<td>52</td>
<td>74</td>
<td>76</td>
<td>61</td>
<td>82</td>
<td>66</td>
<td>485</td>
</tr>
</tbody>
</table>

Significant points to note regarding the 2016/2017 primary 1 intake:

- 47 enrolments from the catchment area.
- 32 placing requests submitted with 27 places granted.
- Of the 27 placing requests allocated only 15 were in the priority categories i.e. had siblings already in the school; ASN requirements; children of service personnel.
- The current position is that there is only 1 reserved place available for a catchment enrolment.
In order to address the increasing roll, it has been necessary for the school to find three additional teaching classrooms. This has increased the planned capacity of the school from 495 to 594. However, it has meant the loss of a supplementary room in the school itself and also the utilisation of two teaching classrooms in the Grange Campus.

The loss of a supplementary room means that the school has reduced flexibility in terms of utilisation of spaces for the wider curriculum out with the classroom environment. The utilisation of accommodation in Grange Academy may not be sustainable as its own roll continues to increase towards maximum occupancy.

### 2.2 Roll Projections

The Council takes a number of factors into account when projecting pupil rolls, gathering information from Community Planning Partners such as NHS Ayrshire and Arran, the Planning Service, Ayrshire Joint Planning Unit, General Registers of Scotland and information held on the Education Service Management Information System. The main factors included in pupil roll projections include:

- The birth rate for the East Ayrshire area;
- The number of children living in a school catchment area aged 0-1, 1-2, 2-3, 3-4 and 4-5;
- The number of houses planned to be built in a school's catchment area; and
- The number of placing requests into and out of a school.

Annanhill Primary School’s projected rolls indicate that it will continue to increase over the next few years taking into account enrolments, potential placing requests and new build housing within the existing catchment area. The most recent housing development in the Annanhill Primary School catchment area at Fardalehill and other potential housing developments have been included in the projected rolls for the next five years, calculated at 0.3 primary-aged children per new house, which could mean a potential roll of over 700 children by 2020.

The roll for session 2016/2017 of 485 is below projected figures. This can be partly explained by the unusually large class of primary 7 pupils moving on to Grange Academy (84 pupils). It is likely that phasing of house building at Fardalehill and no progress, to date, on the development of other potential housing sites has also had an impact on a lower projected roll.

However, even with a school roll and occupancy level slightly lower than projected for academic session 2016/2017, it is likely the school roll will continue to rise towards a position where it is at a level beyond the working capacity by 2018/2019 (121%) and with that a need to identify further accommodation that can be utilised as classrooms.

### 2.3 Pupils residing outwith school catchment area

Since Annanhill Primary School opened in 2008 there has been a demand for places from parents of children living outwith the school's catchment area. This equates to approximately 44% of the school roll which is a significant figure and impacts on many areas of the school and learning experiences for the children. This figure includes ‘request to remain’ requests from pupils moving out of the catchment area after enrolment and placing requests.
An analysis of the information shows that the highest percentage of pupils residing outwith the school catchment area come from the catchment areas of:

- Hillhead Primary School approximately 17.53% of the total school roll.
- Onthank Primary School approximately 6.19% of the total school roll.
- Loanhead Primary School approximately 3.30% of the total school roll
- Gargieston Primary School approximately 3.19% of the total school roll.

2.4 Capping intake to 60 places in primary 1

The SEMP of 2013/2014 recommended that Annanhill primary 1 intake be capped to 60 and this was agreed by Cabinet in January 2015. However, 3 classes are required in order to accommodate 60 primary 1 pupils as there should be no more than 25 pupils in a class at this stage. This means that for planning capacity purposes there are, technically, 75 places available. Since the Cabinet decision was made, the primary 1 intake has fluctuated as follows:

- 2014/2015 - 74 pupils
- 2015/2016 - 50 pupils
- 2016/2017 – Planned - 69 pupils (plus 6 reserved places)
- 2016/2017 – Actual - 74 pupils (plus 1 reserved place)

As mentioned earlier, a larger than usual primary 7 class (84 pupils) moving to Grange Academy in this current session will result in a drop in the overall roll as can be seen in table (i). However, with the exception of pupils leaving Annanhill at the end of session 2017/18 the number of pupils exiting from the school at primary 7 level will not have a significant impact on the overall school roll.

3. PROPOSAL

Under the Education (Scotland) Act 1980, the Education Authority has the facility to cap the school roll, allocate reserved places or refuse placing requests to ensure the number of children entering the school at P1 is managed to allow class structures and room sizes to accommodate the current roll as they move through later stages of their education.

The current delineation/catchment area for Annanhill Primary School has been in place since the time of Ayr County Council and as such does not take account of housing developments in the intervening years or those proposed in the East Ayrshire Local Plan 2010-2017 and beyond for that area.

In order to address the potential over-occupancy issues at Annanhill Primary School, a re-zoning of the catchment area of the school is proposed. This would have an impact on Gargieston Primary School.

3.1 Gargieston Primary School

Gargieston Primary School is the closest non-denominational school to Annanhill Primary School. It has a current occupancy of 78.05% which is below East Ayrshire’s average figure of 85%. Since Gargieston Primary School opened in August 2012 there have been fluctuations in the school roll but always keeping it well below the occupancy capacity of the school (see table (ii) below).
For session 2016/17, the roll for Gargieston Primary School is 320 which is 90 pupils under the school’s working capacity of 410.

Table (ii)

<table>
<thead>
<tr>
<th>Year</th>
<th>P1</th>
<th>P2</th>
<th>P3</th>
<th>P4</th>
<th>P5</th>
<th>P6</th>
<th>P7</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2010/2011</td>
<td>44</td>
<td>41</td>
<td>35</td>
<td>42</td>
<td>43</td>
<td>42</td>
<td>53</td>
<td>300</td>
</tr>
<tr>
<td>2011/2012</td>
<td>31</td>
<td>42</td>
<td>41</td>
<td>35</td>
<td>41</td>
<td>43</td>
<td>41</td>
<td>274</td>
</tr>
<tr>
<td>2012/2013</td>
<td>30</td>
<td>32</td>
<td>43</td>
<td>40</td>
<td>35</td>
<td>40</td>
<td>42</td>
<td>262</td>
</tr>
<tr>
<td>2013/2014</td>
<td>51</td>
<td>32</td>
<td>31</td>
<td>45</td>
<td>41</td>
<td>37</td>
<td>41</td>
<td>278</td>
</tr>
<tr>
<td>2014/2015</td>
<td>39</td>
<td>46</td>
<td>34</td>
<td>28</td>
<td>46</td>
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<td>48</td>
<td>35</td>
<td>31</td>
<td>48</td>
<td>320</td>
</tr>
</tbody>
</table>

It is anticipated that there will be small developments in the area of approximately 97 new houses (Barbadoes Road and Holmes Road). Projected rolls include potential enrolments from this house building. Roll projections indicate that the roll will increase slightly over the next few years taking into account enrolments, potential placing requests and new build housing within the existing catchment area.

The local plan highlights a small site where there is the potential for future housing development in the area at Moorfield. For consistency, the proposed delineated area for Gargieston would also encompass this area to ensure the entire development at Moorfield is in the same catchment area. There is the potential for up to 75 houses in this area. However, advice from planning colleagues suggests that although minor infrastructure works have been completed there has been no recent interest in this site.

At present there are 62 children who attend Annanhill Primary School living in the Moorfield area proposed for re-zoning. For illustrative purposes only, if all these children had transferred from Annanhill Primary School to Gargieston Primary School in August 2016, it would have taken the occupancy of Annanhill Primary School down to 76.91% with the use of the three additional rooms. If the school’s supplementary room was returned to its original purpose and the other two rooms returned to Grange campus, the occupancy for Annanhill would increase to 93.79%.

This would offer a number of benefits for Annanhill:

- there would be extra capacity for the additional children likely to attend the school from the planned Fardalehill development.
- the school could deliver a more flexible curriculum with the return of the supplementary space currently used as a classroom.
- Grange Academy would be in an improved position regarding their additional accommodation to cope with their increasing roll numbers.
Again for illustrative purposes only, if the 62 children living in the Moorfield area had transferred from Annanhill Primary School to Gargieston Primary School in August 2016 it would have taken the occupancy of Gargieston Primary School up to 93.17%.

Like Annanhill Primary School, the school roll for Gargieston Primary School also has a high number of pupils residing outwith the catchment area. This equates to approximately 45% of the total school roll. This figure includes ‘request to remain’ requests from pupils moving outwith the catchment area after enrolment and placing requests.

An analysis of the information shows that the highest percentage of pupils residing outwith the school catchment area come from the catchment areas of:

- Annanhill Primary School approximately 28.75% of the total school roll.
- Hillhead Primary School approximately 4.69% of the total school roll.
- Onthank Primary School approximately 3.44% of the total school roll.

3.2 Housing development at Fardalehill

The housing development at Fardalehill is in the catchment area of Annanhill Primary School. However, an area of land to the northwest corner of the housing development at Fardalehill is in the catchment area for Crosshouse Primary School.

In order to address potential difficulties arising from having children from housing, potentially in the same street, being zoned for different primary schools, the proposal includes re-zoning this small pocket of land from Crosshouse Primary School to Annanhill Primary School. This change has no additional impact on Annanhill Primary School as roll projections for the school currently include potential children from the entire housing development at Fardalehill.

Copies of the catchment area maps for the affected establishments are attached in the appendices:

Appendix 1: Current Annanhill Primary School - Delineated area
Appendix 2: Current Gargieston Primary School - Delineated area
Appendix 3: Current Crosshouse Primary School - Delineated Area

The following section details the implications of the proposed changes to the catchment area boundaries, details of which are also presented in map format within the following appendices.

Appendix 4: Revised Annanhill Primary School – Delineated Area
Appendix 5: Revised Gargieston Primary – Delineated Area
Appendix 6 Revised Crosshouse Primary School - Delineated area

4. EDUCATION BENEFITS STATEMENT

East Ayrshire Council is committed to raising educational attainment and ensuring that all young people have the best opportunities in life. This proposal will assist East Ayrshire Council make more efficient and effective use of its resources.
In addressing capacity issues, the proposal has the potential to have a positive impact on the balance of pupil numbers across the establishments in the central/western area of the town. The educational benefits include:

- improved learning environment for those children currently attending Annanhill Primary School;
- the potential to alleviate current pressures in terms of teaching spaces, dining spaces and social spaces in Annanhill Primary School;
- increased opportunities for children to access more flexible spaces;
- reducing fragmentation of stages within Annanhill Primary School;
- a re-balancing of pupil numbers in the central/western area of the town;
- school occupancy levels more in line with the average across the East Ayrshire school estate;
- more efficient use of Education assets;
- opportunities for children to interact, both educationally and socially, with a wider group of peers; and
- re-allocation of accommodation in Grange Academy at a time when its roll is increasing and greater demand being placed on its spaces;

Both Annanhill Primary School and Gargieston Primary School provide curricula which conform to national and authority guidelines in terms of depth, breadth, coherence, relevance, challenge and enjoyment.

Similarly, both schools operate under the Authority policy of a presumption of provision for children with additional support needs and so will be equally able to meet these requirements.

5. **AIMS OF THE PROPOSED CATCHMENT AREA CHANGE**

The primary aims for the proposal:

- to address over-occupancy issues within Annanhill Primary School;
- to drive efficiency within the school estate in terms of space usage; and
- to provide equity of provision for children in the central/western area of the town in terms of learning experiences and learning environment.

6. **IMPACT ON CHILDREN DIRECTLY AFFECTED BY THIS PROPOSAL**

The area to the immediate west of Annanhill Primary School's catchment area covers the significant housing development at Moorfield. There is a safe walking route from Moorfield to Gargieston Primary School through Mount House estate.

Any school aged child currently living in the areas affected by these proposals will continue to be entitled to attend their current school, with an entitlement to free school transport if this is currently in place, so long as they continue to reside at their present address. However, any siblings of children living in the areas affected by these proposals will not have an automatic right to a place at the same school.

It is expected that any future siblings, whose homes fall into the proposed new delineated area for Gargieston Primary School will attend that school, subject to the outcome of the consultation process.
These proposals do not diminish the parental right to apply for a placing request and to have that request assessed in relation to the statutory criteria. There are 3 priority categories that are considered when granting placing requests. One of these priorities is for pupils who have siblings already attending the school.

7. **EQUALITY STATEMENT**

An assessment for relevance has been completed. It has been deemed that there is no relevance in relation to the impact on individuals on the basis of:

- AGE
- DISABILITY
- GENDER REASSIGNMENT
- RACE RELIGION OR BELIEF
- MARRIAGE AND CIVIL PARTNERSHIP
- PREGNANCY AND MATERNITY
- SEX
- SEXUAL ORIENTATION

The council will take account of, and address, any equality issues raised in writing or oral representation made as part of the consultation process.

8. **PROPOSED DATE OF IMPLEMENTATION**

It is intended that the proposals, if approved, would be implemented immediately which in effect will impact on the intake to each school from August 2017.

9. **RECOMMENDATIONS**

It is recommended that

On 19 October 2016, the Cabinet of East Ayrshire Council agree to adopt, for the purpose of consultation, that:

(i) the delineated area of Annanhill Primary School is amended to a location on the A759 at the entrance to Mount House, Kilmarnock, following the western perimeter of Annanhill Golf Course, continuing westwards along the southern edge of Annandale estate to the B7081 to meet the delineated area of Crosshouse Primary School.

(ii) The delineated area to the south and west of the proposed amended area at (i) be transferred to Gargieston Primary School;

(iii) The delineated area of Crosshouse Primary School at the north-west corner of Fardalehill is amended.

(iv) The delineated area of at the north-west corner of Fardalehill at (iii) be transferred to Annanhill Primary School.

It is also recommended that:

(i) Interested parties be invited to make written or electronic submissions on the proposal to:
The Head of Education, East Ayrshire Council, Council Headquarters, London Road, Kilmarnock KA3 7BU; or

education.consultation@east-ayrshire.gov.uk

no later than close of business on 13 December 2016

Alan Ward
Head of Education
Appendix 1: Current Annanhill Primary School - Delineated area
Appendix 2: Current Gargieston Primary School - Delineated area
Appendix 3: Current Crosshouse Primary School - Delineated Area
Appendix 4: Revised Annanhill Primary School – Delineated Area
Appendix 5: Revised Gargieston Primary – Delineated Area
Appendix 6: Revised Crosshouse Primary School - Delineated area
APPENDIX 7
ECONOMY AND SKILLS DEPARTMENT CONSULTATION PROPOSAL RESPONSE FORM

PROPOSAL

That subject to the outcome of this consultation exercise: The delineated area of Annanhill Primary School be amended to exclude the area to the west of the boundary of Annanhill Golf Course which would transfer to Gargieston Primary School and the delineated area of Annanhill Primary School be amended to include the north-west corner of Fardalehill, on which housing development has been agreed, from Crosshouse Primary School.

The consultation and response form is available online at [www.east-ayrshire.gov.uk/consultations](http://www.east-ayrshire.gov.uk/consultations)

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PLEASE CONFIRM THAT YOU HAVE READ THE STATUTORY CONSULTATION DOCUMENT (FULL DOCUMENT) BY TICKING THIS BOX □

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<td>AGREE □ DISAGREE □</td>
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List the two main reasons for your view agree / disagree

Reason 1

Reason 2

(Please continue on a separate sheet if necessary)

Office use