

EAST AYRSHIRE COUNCIL

EDUCATION COMMITTEE – 23 MARCH 2004

A SCOTTISH FRAMEWORK FOR NURSING IN SCHOOLS

Report by the Director of Educational and Social Services

1. PURPOSE OF REPORT

- 1.1 To advise elected members of a Scottish Framework for Nursing in Schools and the related all Ayrshire audit.

2. BACKGROUND

- 2.1 In 2003, the Scottish Executive published a Scottish Framework for Nursing in Schools. This document sets the Framework standards to be achieved, which requires the commitment of NHS Boards, Education Authorities, Local Health Care Co-operatives and schools as well as school nurses.
- 2.2 The Framework sets out in clear terms the nursing service that should be delivered to children and young people in Scottish schools. It serves to re-focus the role of school nurses to ensure they work to agreed priorities and draws heavily on the Integrated Community Schools approach.
- 2.3 The Scottish Executive has also issued an audit tool to all NHS Boards to complete which will give baseline information on what stage each area is at in adhering to the Framework Standards.
- 2.4 The Framework Standards has three headings:
- Service organisation and management** – this includes leadership, accommodation, communication, continuing professional development and importantly integrated community schools.
- Service delivery** – this includes: school health profiling and school health plans, records, record keeping and administration, access to services, partnership and team working.
- Service components** – surveillance programmes, routine immunisation of school age children, mass immunisation programmes for school age children, administration of medicines in schools, children with special needs, child protection, vulnerable children and young people, mental health and wellbeing, transition periods for school age children and young people and health promotion.
- 2.5 Each section has set criteria, with the audit tool requesting information on whether the criteria are achieved and what the action plan is to ensure compliance in the future.

3.0 PROGRESS IN EAST AYRSHIRE

3.1 The audit has been compiled by NHS Ayrshire and Arran on progress against each section.

3.2 Within East Ayrshire most of the criteria are met or partially met. A commitment has already been made to have a school nurse for each Learning Partnership.

3.3 The school nurse will form part of the multi-agency core support team being established in each Learning Partnership who will ensure the needs led action plan for each area is met.

3.4 Examples of good practice in East Ayrshire against the Framework include:

- Nurses working in schools are regarded as core members of the Learning Partnership team and are actively involved in planning and management groups.
- There is a named nurse for each school who is known to the team, who are able to contact her as required.
- Nurses have a clear understanding of the terms to which they relate, the goals of those terms and what is expected of themselves and others.
- Active participation and co-ordination of Health Promoting activity such as drop in sessions, which will allow each educational establishment to be Health Promoting by 2007.
- Pilot parenting programmes to support transitions for young people.

3.5 As part of the commitment to ensuring continuous improvement the role of the school nursing service in Learning Partnerships work will continue to develop and be monitored.

4.0 POLICY IMPLICATIONS

4.1 Any policy issue which may arise from the audit and related action plans would be brought to Committee for consideration.

5.0 LEGAL IMPLICATIONS

5.1 There are no legal Implications.

6.0 FINANCIAL IMPLICATIONS

6.1 There are no financial Implications.

7.0 RECOMMENDATIONS

7.1 Committee is requested to:

- i) ask the Director of Educational and Social Services to incorporate the role of the school nursing service in the Learning Partnership annual review
- ii) note the contents of this report

LIST OF BACKGROUND PAPERS

A Scottish Framework for Nursing in Schools: 2003

John Mulgrew
Director of Educational and Social Services
12 January 2004

For further information, please contact Kay Gilmour, Head of Service, community Support (Tel 576104)

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