

**Lead Officer: Andrew Sutherland, Head of Schools, East Ayrshire Council**



# **EAST AYRSHIRE COMMUNITY PLAN**

## **PROMOTING LIFELONG LEARNING**

### **ACTION PLAN 2011 – 2015**

14 March 2011

## INTRODUCTION

Community Planning is about working in partnership and sharing resources to deliver quality services which improve the quality of life of and make a difference to individuals and communities in East Ayrshire. The Community Plan is the overarching strategic planning document for the delivery of public services over the 12 years from 2003 to 2015 and sets out the overall vision for the local area, as follows:

*'East Ayrshire will be a place with strong, vibrant communities where everyone has a good quality of life and access to opportunities, choices and high quality services which are sustainable, accessible and meet people's needs'.*

Community Planning Partners work in partnership with the community, the voluntary sector and all relevant partners to plan and deliver local services and the Community Plan Guiding Principles, reviewed and amended as part of the Four-yearly Review 2010/11, underpin all of our activity and ensure that we work in a way which:

- promotes equality of opportunity, social justice and social inclusion;
- ensures effective community engagement in the planning and development of local services;
- ensures quality and accessibility;
- builds sustainability into what we do;
- delivers continuous improvement and best value while improving efficiency and productivity; and
- promotes early intervention in the delivery of services.

The key focus of the Community Plan is on the delivery of tangible actions, which make a difference in the communities across East Ayrshire. Action is delivered through the four Community Plan Action Plans and the service/implementation plans of all the Partner agencies. The Plan identifies a number of challenges facing East Ayrshire that Partners have agreed to address via the four priority themes of:

- Promoting Lifelong Learning
- Delivering Community Regeneration
- Improving Community Safety
- Improving Health and Wellbeing.

This document is the Promoting Lifelong Learning Action Plan 2011-2015, which acts as the driver for lifelong learning in East Ayrshire.

## PROMOTING LIFELONG LEARNING ACTION PLAN

The development of the Action Plans for the period 2011-2015 has seen a move to outcome based planning and we have been ambitious in developing the key actions to achieve our identified Local Outcomes. However, the current financial climate and the one-year budget settlement (2011/12) make robust forward planning difficult. Consequently, although the Action Plan has projected outputs for the four year period from 2011-2015, it will be a flexible and dynamic document, which will evolve and grow, reflecting the reality of our local circumstances as we go forward.

### Strategy / Policy Context

The Local Government in Scotland Act 2003 continues to provide a strong and supportive legislative framework for Community Planning and necessitates an ongoing commitment from Partners to meet its statutory requirements in terms of effective partnership working, community engagement and continuous improvement. In addition, there are key national and local drivers, which continue to inform the activity within the Action Plan, including those detailed below.

Local / Regional Drivers	National Drivers
<ul style="list-style-type: none"><li>• East Ayrshire Children and Young People's Service Plan</li><li>• University of the West of Scotland Strategic Plan 2008 – 2015</li><li>• Ayr College Strategic Plan 2009 -2012</li><li>• Kilmarnock College Strategic Plan 2009-2012</li></ul>	<ul style="list-style-type: none"><li>• The Early Years Framework (Scottish Government) 2008</li><li>• A Curriculum for Excellence (Scottish Government) 2004</li><li>• Literacy Action Plan: An Action Plan to Improve Literacy in Scotland (Scottish Government) 2010</li><li>• Adult Literacies in Scotland 2020: Strategic guidance (Scottish Government) 2010</li><li>• Literacy Across the Curriculum (Scottish Government and Learning Teaching Scotland) 2008</li><li>• Numeracy Across the Curriculum (Scottish Government and Learning Teaching Scotland) 2007</li><li>• Determined to Succeed Phase 2 (Scottish Government) 2008</li><li>• More Choices More Chances (Scottish Executive) 2006</li><li>• Getting it Right for Every Child (Scottish Government) 2007</li><li>• Joining the dots – A better start for Scotland's children (2011)</li></ul>

## **STRATEGIC PRIORITIES, LOCAL OUTCOMES AND ACTIONS**

The Local Outcomes and Actions contained in the Action Plan have been informed by wide ranging consultation and engagement with communities, partners and key stakeholders, undertaken during the Four-yearly Review in 2010/11.

### **STRATEGIC PRIORITIES**

- Improving educational/skills attainment and achievement, and ensuring our young people are properly prepared for the world of work
- Increasing the capacity of the local workforce

### **LOCAL OUTCOMES**

- Literacy and numeracy skills for children, young people and adults improved
- Positive and sustained destinations for learners improved
- Community capacity, spirit and cohesion developed

### **PERFORMANCE MONITORING**

Community Planning Partners will continue to review and report on performance on an annual basis. We have set challenging Local Outcomes against which to measure progress. There are robust systems in place through the Single Outcome Agreement to allow us to measure our performance towards achieving them and, most importantly, to let the people of East Ayrshire judge how well we are doing, both year on year and over the life of the Community Plan.

**LOCAL OUTCOME 1**

**LITERACY AND NUMERACY SKILLS FOR CHILDREN, YOUNG PEOPLE AND ADULTS IMPROVED**

**Links to SOA**

- National Outcome 3 We are better educated, more skilled and more successful, renowned for our research and innovation.
- National Outcome 4 Our young people are successful learners, confident individuals, effective contributors and responsible citizens.

Indicator/s (Frequency/Type/Source)		Baseline at 2006/07	Baseline at 2009/10	'Progress' Target/s to 2013/14	'End' Target/s Direction of travel
1.	Total number of adult learners assisted with adult literacy (including English for speakers of other languages (ESOL) learners) and numeracy skills <small>Annual/Community Learning and Development Management Reporting/East Ayrshire Council</small>	1,870 (adults and children)	593 adults supported through the Essential Skills Service  <small>Baseline at 2009/10 revised to reflect the Essential Skills Service only due to a reduced budget for 2011/12.</small>	<b>Increase</b> by 4% the number of adult learners assisted with adult literacy and numeracy skills by 2014	<b>Increase</b> by 5% the number of adult learners assisted with adult literacy and numeracy skills by 2015
2.	Percentage of adult literacy learners (Essential Skills Service) achieving intermediary outcomes set in individual learning plans <small>Annual/Community Learning and Development Management Reporting/East Ayrshire Council</small>	N/A	84% New indicator for 2009/10	<b>Maintain</b> the percentage of adult literacy learners achieving outcomes	<b>Maintain</b> the percentage of adult literacy learners achieving outcomes

**WORKSTREAM 1.1**

**Increase attainment in literacy and numeracy skills for children, young people and adults.**

Actions		Projected Outputs (Linked to Local Outcome)	Timescale	Action Owner
a.	Implement agreed literacy programmes across all learning establishments and learning providers	<ul style="list-style-type: none"> <li>• Standardised literacy programmes agreed and implemented for all educational establishments for 3-18 year olds</li> </ul>	2011-15	Schools

Actions		Projected Outputs (Linked to Local Outcome)	Timescale	Action Owner
b.	Deliver a range of ICT literacy skills programmes for children, young people and adults	<ul style="list-style-type: none"> <li>• 100% of children and young people participated in a range of ICT literacy sessions each academic session</li> <li>• 500 adults participated in ICT literacy sessions in Libraries per year</li> </ul>	2011-15	Schools / CLD / Library Service
c.	Develop a range of literacy and numeracy programmes for adults (Aged 16+ years)	<ul style="list-style-type: none"> <li>• 600 adults participated in literacy and numeracy programmes per year</li> </ul>	2011-15	CLD
d.	Work with parents/carers to improve the development of literacy and numeracy skills for children and young people at home	<ul style="list-style-type: none"> <li>• 30% of parents reported increased confidence through use of the Rickter Scale</li> </ul>	2011-15	Schools / CLD

## LOCAL OUTCOME 2

## POSITIVE AND SUSTAINED DESTINATIONS FOR LEARNERS IMPROVED

### Links to SOA

- National Outcome 3
- National Outcome 4

We are better educated, more skilled and more successful, renowned for our research and innovation.

Our young people are successful learners, confident individuals, effective contributors and responsible citizens.

Indicator/s (Frequency/Type/Source)		Baseline at 2006/07	Baseline at 2009/10	'Progress' Target/s to 2013/14	'End' Target/s Direction of travel
1.	Percentage of school leavers in positive and sustained destinations Annual/Scottish Government	85%	84.7%	<b>Increase</b> by 2% in the number of school leavers in positive destinations by 2014	<b>Increase</b> in the number of school leavers in positive destinations
2.	Percentage of economically active working age persons with no qualifications Annual/Annual Population Survey/Scottish Government	18.6% (2006)	16.2% (2009)	<b>Reduction</b> in the percentage of economically active working age persons with no qualifications	<b>Reduction</b> in the percentage of economically active working age persons with no qualifications
3.	Percentage of economically active working age persons with degree/professional qualifications Annual/Annual Population Survey/Scottish Government	10.9% (2006)	12.7% (2009)	<b>Increase</b> in the percentage of economically active working age persons with degree/professional qualifications	<b>Increase</b> in the percentage of economically active working age persons with degree/professional qualifications
4.	Number of Skills Development and Employability Service (SDES) participants achieving full qualifications Quarterly/East Ayrshire Council	New indicator for 2011/12	0 New programme at 1 July 2011	<b>Increase</b> – 4,087 SDES participants achieving full qualifications by 30 June 2013	<b>Increase</b> – 4,087 SDES participants achieving full qualifications by 30 June 2013

Indicator/s (Frequency/Type/Source)		Baseline at 2006/07	Baseline at 2009/10	'Progress' Target/s to 2013/14	'End' Target/s Direction of travel
5.	Percentage of students successfully completing courses or able to continue to the next year in further education establishments Annual/Scottish Funding Council	Completion or pass rates for previous years are not provided as they are not directly comparable with 2008/09 results due the management of student outcomes.	Ayr College: FE: 81%; HE: 85% (2008/09)  Kilmarnock College: FE: 87%; HE:82% (2008/09)	<b>Maintain/Increase</b> successful course completion/progression rates	<b>Maintain/Increase</b> successful course completion/progression rates
6.	Percentage of students successfully completing courses or able to continue to the next year in higher education establishments Annual/University of the West of Scotland	N/A	University of the West of Scotland: 85%	85% successful course completion/progressions	85% successful course completion/progressions
7.	Student retention rates in further education establishments Annual/Scottish Funding Council	Ayr College: FE/FT: 74% FE/PT: 88% HE/FT: 71% HE/PT: 88% (2005/06)  Kilmarnock College: FE/FT: 75% FE/PT: 93% HE/FT: 79% HE/PT: 97% (2005/06)	Ayr College: FE/FT: 82% FE/PT: 90% HE/FT: 84% HE/PT: 93% (2008/09)  Kilmarnock College: FE/FT: 79% FE/PT: 92% HE/FT: 84% HE/PT: 97% (2008/09)	<b>Maintain</b> successful course retention rates by 2014	<b>Maintain</b> successful course retention rates
8.	Student retention rates in higher education establishments Annual/University of the West of Scotland	N/A	University of the West of Scotland: 85%	<b>Maintain level - 85%</b> course retention rates	<b>Maintain level - 85%</b> course retention rates

	<b>Indicator/s (Frequency/Type/Source)</b>	<b>Baseline at 2006/07</b>	<b>Baseline at 2009/10</b>	<b>'Progress' Target/s to 2013/14</b>	<b>'End' Target/s Direction of travel</b>
9.	Cumulative attainment of National Qualifications by all pupils in publicly funded secondary schools for S4 Annual/SCOTXED Scottish Government/East Ayrshire Council	<b>SCQF 3:</b> (English & Maths) 89%; <b>(5+ awards):</b> 89% <b>SCQF 4 (5+ awards):</b> 73% <b>SCQF 5 (5+ awards):</b> 28%	<b>SCQF 3:</b> (English & Maths) 88%; <b>(5+ awards):</b> 89% <b>SCQF 4 (5+ awards):</b> 70% <b>SCQF 5 (5+ awards):</b> 28%	<b>Increase</b> in cumulative attainment of S4 pupils by 3% by 2014	<b>Increase</b> in cumulative attainment of S4 pupils
10.	Cumulative attainment of National Qualifications by all pupils in publicly funded secondary schools for S5 Annual/SCOTXED Scottish Government/East Ayrshire Council	<b>SCQF 6:</b> <b>(1+ awards):</b> S5: 36% <b>(3+ awards):</b> S5: 19% <b>(5+ awards):</b> S5: 8%	<b>SCQF 6:</b> <b>(1+ awards):</b> S5: 41% <b>(3+ awards):</b> S5: 22% <b>(5+ awards):</b> S5: 9%	<b>Increase</b> in cumulative attainment of S5 pupils by 3% by 2014	<b>Increase</b> in cumulative attainment of S5 pupils
11.	Pupil attendance exclusion rates Monthly/SEEMIS / East Ayrshire Council and Annual/Scottish Government	<b>Attendance Rates:</b>  Primary: 95% Secondary: 87%	<b>Attendance Rates:</b>  Primary: 95% Secondary: 91%	<b>Increase</b> in pupil attendance rates by 1% by 2014	<b>Increase</b> in pupil attendance rates
12.	Pupil exclusion rates Monthly/SEEMIS / East Ayrshire Council and Annual/Scottish Government	<b>Exclusion Rates:</b>  Primary: 16 per 1,000 pupils Secondary: 133 per 1,000 pupils	<b>Exclusion Rates:</b>  Primary: 13 per 1,000 pupils Secondary: 85 per 1,000 pupils	<b>Reduction</b> in pupil exclusions rates by 2014 to: Primary: 10 per 1,000 pupils Secondary: 82 per 1,000 pupils	<b>Reduction</b> in pupil exclusion rates
13.	Average tariff score (Unified Points Score) of all looked after and looked after and accommodated children Annual/East Ayrshire Council	N/A	37	<b>Increase</b> average tariff score by 10% by 2014	<b>Increase</b> average tariff score by 10% by 2014

Indicator/s (Frequency/Type/Source)		Baseline at 2006/07	Baseline at 2009/10	'Progress' Target/s to 2013/14	'End' Target/s Direction of travel
14.	Attendance rates for looked after and looked after and accommodated children and levels of inclusion Monthly/East Ayrshire Council	87%	90%	<b>Improve</b> by 3% levels of attendance by 2014	<b>Improve</b> by 3% levels of attendance by 2014
15.	Percentage of exclusion incidents involving looked after and looked after and accommodated children Monthly/East Ayrshire Council	15%	21%	<b>Reduction</b> of 3% in exclusion incidents by 2014	<b>Reduction</b> of 3% in exclusion incidents by 2014
16.	Proportion of looked after school leavers going into education/employment/training Annual/East Ayrshire Council (Destinations of School Leavers from Scottish Schools Report)	46%	64%	<b>Increase</b> to 76% the percentage of looked after school leavers going into education, employment or training by 2014	<b>Positive destinations</b> for all young people

## WORKSTREAM 2.1

Develop skills for life, learning and work.

Actions		Projected Outputs (Linked to Local Outcome)	Timescale	Action Owner
a.	Embed the principles and practice of Curriculum for Excellence in all learning environments for children, young people and adults	<ul style="list-style-type: none"> <li>Learners programmes and assessment moderation and reporting matched to the principles of Curriculum for Excellence</li> <li>Increased participation in wider achievement programmes implemented for young people</li> </ul>	2011-15	All partners
b.	Support young people in senior phase education (S4-S6) to attain appropriate qualifications which help them move to a positive and sustainable destination	<ul style="list-style-type: none"> <li>Range of appropriate pathways and support systems implemented to increase performance levels 3-6 in SCQF examinations by up to 3% per year</li> </ul>	2011-15	Schools
c.	Improve retention and completion rates at local colleges and the University of the West of Scotland	<ul style="list-style-type: none"> <li>85% of young people completing Higher Education Courses at college/university per year</li> </ul>	2011-15	Kilmarnock and Ayr Colleges; University of the West of Scotland; Secondary

Actions		Projected Outputs (Linked to Local Outcome)	Timescale	Action Owner
		<ul style="list-style-type: none"> <li>85% young people completing Further Education Courses at college/university per year</li> </ul>		Schools
d.	Provide support systems to assist the more vulnerable into positive and sustained destinations	<ul style="list-style-type: none"> <li>Personal and Social Education (PSE) input for Special Schools and Supported Learning Centres provided</li> <li>300 young people leaving school supported by Transitional Support Workers working with SDS and training providers during term time and holidays</li> <li>Personal Support Plans reviewed annually in respect of positive destinations</li> <li>Number of school leavers not in education, employment or training match national comparison levels</li> </ul>	2011-15	SDS; Colleges; schools
e.	Implement a range of activities to deliver community based learning recognising wider achievement	<ul style="list-style-type: none"> <li>55 community based learning opportunities delivered per year, for example, in relation to: <ul style="list-style-type: none"> <li>Parenting</li> <li>Health</li> </ul> </li> <li>51 youth achievement programmes delivered per year, for example: <ul style="list-style-type: none"> <li>Duke of Edinburgh awards</li> <li>East Ayrshire Youth awards</li> </ul> </li> </ul>	2011-15	Library Service; CLD Volunteer Centre
f.	Strengthen employer engagement to help young people and adults move into sustained employment	<ul style="list-style-type: none"> <li>Number of people starting a Modern Apprenticeship increased to 500 each year</li> <li>Achievement rate for young people on Get Ready for Work increased to 50%</li> </ul>	2011-15	SDS; Get Ready for Work (GRFW) Providers; Employers

Actions		Projected Outputs (Linked to Local Outcome)	Timescale	Action Owner
		<ul style="list-style-type: none"> <li>10 'Skills for Work' courses delivered in the community per year</li> </ul>		
g.	Utilise the Business Enterprise Fund to support young people into sustained vocational destinations	<ul style="list-style-type: none"> <li>Business Enterprise Centres developed in each secondary school to meet the needs of the local community</li> <li>Business Enterprise activity rolled out to the post-14 cohort</li> </ul>	2011/12	EAC – secondary schools; Colleges; Business partners
h.	Further develop business links to build on skills for work, life and learning	<ul style="list-style-type: none"> <li>Entrepreneurship promoted with young people as part of the curriculum in schools, colleges and CLD Sector</li> <li>Young people better able to make informed choices about future destinations (measured through pupil interview/survey)</li> </ul>	2011-15	Schools; Colleges; SDS
i.	Promote Arts and Culture as part of the whole school ethos to compliment and enrich children and young people's learning experiences	<ul style="list-style-type: none"> <li>Creative Learning Network and GLOW site formed and developed</li> <li>Partnerships with local and national arts and cultural organisations enhanced</li> </ul>	2011-15	ESS Creative Minds and Instrumental Music Service
j.	Develop the number and range of arts and cultural opportunities for children and young people	<ul style="list-style-type: none"> <li>4 major performance/exhibition opportunities provided per year for 600 pupils</li> <li>20 extracurricular music making opportunities provided per year</li> <li>Summer school programme developed to include activities during other holiday periods involving 300 pupils per year</li> <li>At least 3 partnership projects with national</li> </ul>	2011-15	ESS Creative Minds and Instrumental Music Service supported by Leisure, Cultural and Countryside Services

Actions		Projected Outputs (Linked to Local Outcome)	Timescale	Action Owner
		arts and cultural companies offered <ul style="list-style-type: none"> <li>Number of children, young people, adults participating in cultural and leisure activity increased by 2% per year from the following baselines at 2009/10:               <ul style="list-style-type: none"> <li>Sports halls: 308,580</li> <li>Arts + Museums venues: 4,000</li> <li>Libraries: 14,000</li> <li>Sport, play and health development: 50,000</li> </ul> </li> </ul>		Leisure and Cultural Services

**WORKSTREAM 2.2**

**Children and young people with additional support needs (including profound and complex needs) supported.**

Actions		Projected Outputs (Linked to Local Outcome)	Timescale	Action Owner
a.	Support young people with additional support needs (ASN) to secure a sustainable destination that meets their needs	<ul style="list-style-type: none"> <li>Percentage of school leavers with ASN not in education, employment or training improved year on year from 2010 baseline of 75%</li> </ul>	2011-15	SDS; Colleges; Schools
b.	Support young people with profound and complex needs to secure a sustainable destination that meets their needs	<ul style="list-style-type: none"> <li>Educational and Social Services and College providers ensure post learning provision prepares young people with individual life/training pathway appropriate to individual needs. 0% baseline</li> </ul>	2011-2015	ESS – Schools; Colleges
c.	Continue to support partners to improve the attainment and attendance of Looked After Children	<ul style="list-style-type: none"> <li>Unified Points Score (UPS) points gained by Looked After and Accommodated Children increased year on year from 37 points at March 2010</li> </ul>	2011-15	ESS; Third Sector

Actions	Projected Outputs (Linked to Local Outcome)	Timescale	Action Owner	
		<ul style="list-style-type: none"> <li>Attendance of Looked After and Accommodated Children in secondary schools improved year on year from 93.5% at March 2010</li> <li>Attendance of Looked After Children in secondary schools improved year on year from 72.4% at March 2010</li> </ul>		

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**LOCAL OUTCOME 3**

**COMMUNITY CAPACITY, SPIRIT AND COHESION DEVELOPED**

**Links to SOA**

- **National Outcome 11**

**We have strong, resilient and supportive communities where people take responsibility for their actions and how they affect others.**

	<b>Indicator/s (Frequency/Type/Source)</b>	<b>Baseline at 2006/07</b>	<b>Baseline at 2009/10</b>	<b>‘Progress’ Target/s to 2013/14</b>	<b>‘End’ Target/s Direction of travel</b>
1.	Number of young people participating in flexible community based learning opportunities <small>Annual/Community Learning and Development Management Reporting/East Ayrshire Council</small>	265	367	<b>Increase</b> in the number of young people participating in community based learning opportunities	<b>Increase</b> in the number of young people participating in community based learning opportunities
2.	Percentage of young people who report improved confidence and skills as a result of community based learning opportunities <small>Annual/Community Learning and Development Management Reporting/East Ayrshire Council</small>	N/A	0 New programme	<b>Increase</b> in the percentage of young people who report improved confidence and skills as a result of community based learning	<b>Increase</b> in the percentage of young people who report improved confidence and skills as a result of community based learning
3.	Number of community/voluntary groups managing their own facilities <small>Annual/East Ayrshire Council</small>	0	2	<b>Increase</b> in the number of community/voluntary groups managing their own facilities	<b>Increase</b> in the number of community/voluntary groups managing their own facilities

**WORKSTREAM 3.1****Children, young people and adults volunteering in the community enhanced.**

Actions		Projected Outputs (Linked to Local Outcome)	Timescale	Action Owner
a.	Implement activities to recruit and train new volunteers to meet the demands of the community	<ul style="list-style-type: none"> <li>• 25 volunteering campaigns and training programmes organised per year</li> </ul>	2011-15	Volunteer Centre; CVO; Colleges; EAC - Educational & Social Services and Leisure Services
b.	Work in partnership to improve the diversity and range of volunteering opportunities	<ul style="list-style-type: none"> <li>• 5 diversity initiatives implemented per year to promote volunteering opportunities in Education, Sports and Leisure, and Health</li> <li>• 5 intergenerational programmes delivered per year</li> </ul>	2011-15	
c.	Provide a range of upskilling opportunities to existing volunteers to improve their skills	<ul style="list-style-type: none"> <li>• 20 upskilling opportunities delivered for existing volunteers per year</li> </ul>	2011-15	
d.	Increase the number of children and young people who gain experience in volunteering	<ul style="list-style-type: none"> <li>• 30 volunteering places taken up per year including active citizenship and leadership initiatives</li> </ul>	2011-15	
e.	Establish measures to evaluate the increase in skills and confidence of volunteers and the overall impact of volunteering on the local community	<ul style="list-style-type: none"> <li>• Rickter Scale used to sample 20% of volunteers to measure increased confidence, skills and resilience per year</li> <li>• 10 organisations surveyed per year</li> </ul>	2011-15	

**WORKSTREAM 3.2**
**Support to community and voluntary organisations promoted.**

Actions		Projected Outputs (Linked to Local Outcome)	Timescale	Action Owner
a.	Redouble efforts to support community and voluntary organisations	<ul style="list-style-type: none"> <li>• Community Capacity Building Toolkit utilised by partners to build the capacity of new and existing organisations by identifying their support and development needs                             <ul style="list-style-type: none"> <li>– 25 Assessments implemented per year</li> <li>– 20 community representatives participated in joint training per year</li> </ul> </li> <li>• Support provided to 400 local community and voluntary organisations</li> </ul>	2011-15	EAC – CLD, Early Education and Childcare and Leisure Services; Volunteer Centre; CVO (East Ayrshire); Ayrshire Business in the Community; Federations of Community Groups
b.	Promote community capacity and resilience	<ul style="list-style-type: none"> <li>• Additional funding obtained by community and voluntary organisations increased by £100,000 by 2015</li> <li>• 4 organisations supported to manage their own services by 2015</li> </ul>	2011-15	EAC – CLD and Leisure Services
c.	Continue to support the strategic engagement of the community in the planning and decision making of Community Planning Partners	<ul style="list-style-type: none"> <li>• Series of Forum meetings convened annually to consider local and strategic priorities:                             <ul style="list-style-type: none"> <li>– Local Community Planning Forums</li> <li>– Children and Young People’s Forum</li> <li>– Equalities Forum</li> </ul> </li> </ul>	2011-15	CLD

## Promoting Lifelong Learning 2011-2015

### Glossary of Terms

ASN	Additional Support Needs	ICT	Information and Communications Technology
CLD	Community Learning and Development	PSE	Personal and Social Education
CVO	Council of Voluntary Organisations	SCQF	Scottish Credit and Qualifications Framework
ESS	Educational and Social Services	SDS	Skills Development Scotland
GLOW	Scottish Schools Digital Network	UPS	Unified Points Score
GRFW	Get Ready for Work		

For more information on community Planning in East Ayrshire, log on to

**[www.eastayrshirecommunityplan.org](http://www.eastayrshirecommunityplan.org)**

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