



Information and Contact Details



You can write your own details in this part so that you have a record of everything

| Type of Assessment |
|--------------------|
| |

| Name of Lead Professional/contact details |
|-------------------------------------------|
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| Name of other people/contact details |
|--------------------------------------|
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| |
| |

| Details of meeting | |
|--------------------|--|
| Date | |
| Time | |
| Venue | |

| Other important information |
|-----------------------------|
| |



Guidance for Parents and Carers about 'Getting it Right for Every Child' and the Integrated Assessment Framework



Getting it Right for Every Child (GIRFEC)

What is 'Getting it Right for Every Child' (or GIRFEC) about?

'Getting it Right for Every Child' is a national programme which has been introduced by the Scottish Government to help support all children and young people.

The programme is based on all services (including health, social work and education) working more closely together to ensure that we will have better outcomes for all children and young people by:

- Improving our communication
- Improving how we share information
- Having a Lead Professionals to undertake assessments that may be required to offer additional support
- Making sure that parents, carers, children and young people are fully involved at all stages
- Making sure that the views of parents, carers, children and young people are taken into account again at all stages

What is our Vision for all Scotland's Children and Young People?

We want all Scotland's children and young people to be:

Successful Learners Effective Contributors
Confident Individuals Responsible Citizens

To make this happen children and young people need to be:

Safe Healthy Achieving Nurtured
Active Respected Responsible Included

These are the wellbeing indicators and you might hear people calling them **SHANARRI** for short.

What is the Integrated Assessment Framework ?



The Integrated Assessment Framework (IAF) is the common way which services now work to identify and provide any additional supports that a child and young person may require at any stage in order for them to reach their full potential.

Examples of additional support could be:

- Additional support and advice to parents about the development of their newly born baby from the health visitor
- Inclusion in a nurture group for a nursery child
- Additional learning supports for reading for a primary 3 pupil
- After school supports for a young person in 3rd year

What is an Integrated Assessment?

It is the way we talk to each other and share information to identify the needs of children and young people in order to give them the help they need at the time when it is identified.

It is a new way of involving children, young people, their parents and carers along with the key people from the services who are there to give help and support to children and young people. This could be for children and young people:

- with disabilities
- with additional support needs
- who have specific health needs
- who are experiencing difficulties at nursery or school
- who are looked after by foster carers or stay in a children's home
- who are getting into trouble in the community or with the police
- who are involved in the Children's Hearing System
- where there are child protection concerns

What takes place during an Integrated Assessment?

1. A Lead Professional is identified from either health, social work or education
2. The assessment is explained to the parents or carers and the young person
3. Consent for sharing information is sought from the parents or carers and the young person
4. Key people from the services who are there to give help and support are asked to become involved. This small group of people are called the Assessment Team
5. The assessment then takes place
6. An action plan is agreed which gives the details of the supports for the child or young person

What happens if an Integrated Assessment is requested?

As parent or carer you will be sent a letter which will explain the purpose of the assessment and provide the date, time and venue if you are required to attend a meeting.

What is the role of the Lead Professional?

The main role of the Lead Professional is to ensure that parents, carers and young people are fully involved and know what is happening. They have the responsibility for completing the assessment and they should ensure that you:

- Are informed about consent for sharing information procedures
- Have your views heard and recorded
- Know who is going to be involved in the assessment or attend the meeting if there is one taking place
- Get a copy of the completed assessment and have any part of it explained to you as required

Who might be involved in the assessment?

Key staff from health (such as a Health Visitor or School Nurse), from education (maybe the Head Teacher or Guidance Teacher) and from social work may be involved in the assessment.

Any other significant person who knows or works with the family, the child or the young person may also be asked to help. This could be someone who works in a voluntary organisations or another service.

This small group are the key people who will share information and take part in the assessment in order to come up with a support plan for the child or young person.

What does the Assessment Team consider during the assessment?

1. Any relevant historical or current information that needs to be taken into account
2. The child's or young person's strengths and pressures using the 'My World Triangle'
3. Any other specialised assessments that may be required
4. The views of the parent, carer and young person
5. Any risks or needs identified using the wellbeing indicators: Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible and Included
6. The action plan

What is included in the Action Plan?

When the areas that require support are identified and agreed an Action Plan is drawn up. This will include:

1. Planned Outcomes – what we hope to happen to make things better for the child or young person
2. Actions that are required to be taken and any additional supports that need to be put in place
3. Timescales – when these actions and supports will take place
4. Who is/are responsible for any actions and supports
5. A date for a review of the assessment

Once completed copies of the assessment will be sent to parents, carers and young person. When you receive your copy if you have any questions or need more information you can speak to or contact the Lead Professional.

My World Triangle

