

**EAST AYRSHIRE COUNCIL**

**DEPARTMENT OF EDUCATIONAL AND SOCIAL SERVICES**

**THE RESULT OF THE CONSULTATION ON THE PROPOSAL :**

**Patna Primary School and Nursery Class and Supported Learning Centre and St Xavier's Primary School continue in a new-build campus, adjacent to the site of the present buildings of Patna Primary School and Nursery Class and Supported Learning Centre.**

**Views were also sought on the separate proposals that a replacement for the Community Library, replacement football pavilion and Community Centre are built as part of the campus.**

**APPENDIX 1 - THE CONSULTATIVE DOCUMENT  
APPENDIX 2 - LIST OF RESPONDENTS**

**WRITTEN SUBMISSIONS FROM INTERESTED PARTIES ON THE  
CONSULTATIVE PROCESS ARE AVAILABLE FOR INSPECTION IN THE  
MEMBERS' INFORMATION POINT.**

## **CONTENTS**

- 1. INTRODUCTION**
- 2. PATNA PRIMARY SCHOOL, NURSERY CLASS AND SUPPORTED LEARNING CENTRE AND ST XAVIER'S PRIMARY SCHOOL**
  - 2.1 Catchment Areas
  - 2.2 Accommodation and Capacity
  - 2.3 School Layout and Photographs
  - 2.4 Building Condition
  - 2.5 School Information
- 3. THE CONSULTATION**
- 4. RESPONSES TO THE CONSULTATION**
- 5. COMMENTS ON THE VIEWS EXPRESSED**
  - 5.1 Introduction
  - 5.2 Future Pupil and Population Projections
  - 5.3 Community Planning and Use
  - 5.4 Planning Considerations
  - 5.5 Rural Sustainability
  - 5.6 Financial Considerations
  - 5.7 Other Alternatives
- 6. CORPORATE MANAGEMENT TEAM ROLE IN THE CONSULTATION PROCESS**
- 7. THE COUNCIL'S APPROACH TO CONSULTATION**
- 8. RISK MANAGEMENT**
- 9. LEGAL ISSUES**
- 10. CONCLUSION**
- 11. RECOMMENDATIONS**

**Appendix 1: Proposal Paper issued by Cabinet 20 May 2009**

**Appendix 2: Respondents to Consultation**

# EAST AYRSHIRE COUNCIL

## DEPARTMENT OF EDUCATIONAL AND SOCIAL SERVICES

### Report by the Executive Director of Educational and Social Services

#### 1. INTRODUCTION

- 1.1 The purpose of this report is to set out the views expressed and the issues raised resulting from the public consultation exercise on:

**Patna Primary School and Nursery Class and Supported Learning Centre and St Xavier's Primary School continue in a new-build campus, adjacent to the site of the present buildings of Patna Primary School and Nursery Class and Supported Learning Centre.**

**Views were also sought on the separate proposals that a replacement for the Community Library, replacement football pavilion and Community Centre are built as part of the campus.**

- 1.2 On 20 May 2009 East Ayrshire Council's Cabinet approved the issue of a consultative document which proposed that:

- Patna Primary School and Nursery Class and Supported Learning Centre and St Xavier's Primary School continue in a new-build campus, adjacent to the site of the present buildings of Patna Primary School and Nursery Class and Supported Learning Centre.
- Views were also sought on the separate proposals that a replacement for the Community Library, replacement football pavilion and Community Centre are built as part of the campus.

A copy of the consultative document is attached as Appendix 1.

- 1.3 The main issues raised in the consultative document were:

- That the Cabinet of 19 March 2009 had approved the establishment of a joint campus for Patna Primary School, Nursery Class and Supported Learning Centre and St Xavier's Primary School.
- An option appraisal presented to Cabinet on 06 May 2009 had indicated that the preferred option would be a new build campus.
- The concept of a new build had not been part of the original consultation and that therefore a new and specific consultation was appropriate.

- 1.4 The Consultative Document, approved by Cabinet, offered one proposal to be open to public consideration. This was that:

Patna Primary School and Nursery Class and Supported Learning Centre and St Xavier's Primary School continue in a new-build campus, adjacent to the site

of the present buildings of Patna Primary School and Nursery Class and Supported Learning Centre.

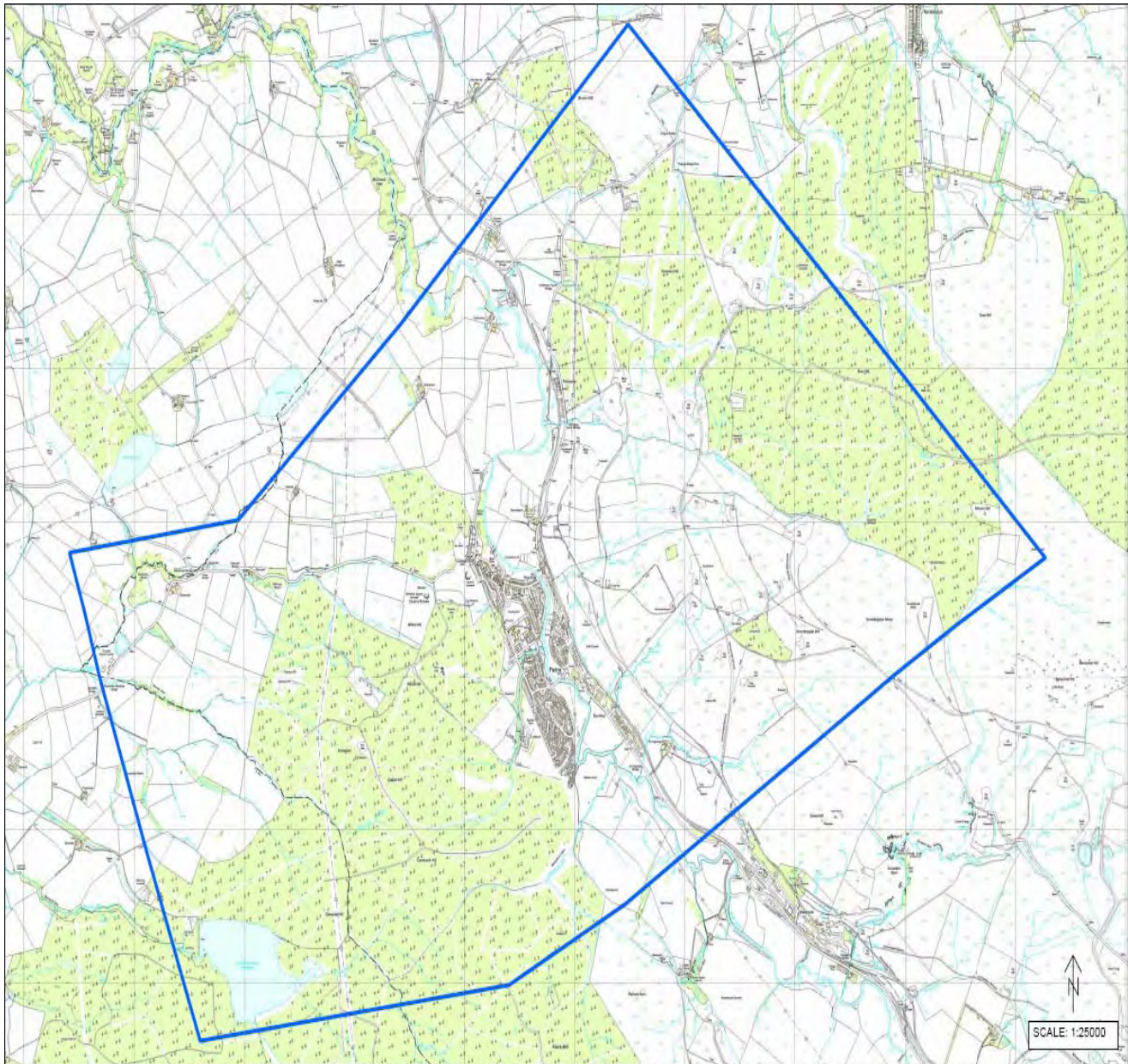
Views were also sought on the separate proposals that a replacement for the Community Library, replacement football pavilion and Community Centre are built as part of the campus.

## 2. PATNA PRIMARY SCHOOL, NURSERY CLASS AND SUPPORTED LEARNING CENTRE AND ST XAVIER'S PRIMARY SCHOOL

### 2.1 Catchment Areas

#### Delineated Area of Patna Primary School

(Please note that East Ayrshire policy is that nursery classes do not have a delineated area, and children attending the supported learning centre will do so on the basis of need rather than place of residence.)



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# DELINEATED AREA OF ST XAVIER'S PRIMARY SCHOOL



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## 2.2 Accommodation and Capacity

- 2.2.1 Opened in 1957, Patna Primary School consists principally of 13 teaching rooms, 2 playrooms for the nursery class and bespoke accommodation for the supported learning centre. There is a range of additional accommodation which was specified in paragraph 4.1.4 of the proposal document (appendix 1).
- 2.2.2 The planning capacity of a school is calculated by dividing the total area of teaching rooms by the space allocation per child (1.7m<sup>2</sup> in a closed classroom). The working capacity takes account of maximum class sizes, for example, composite classes which are limited to 25. The planning capacity of the school is 412, with a working capacity of 399. The pupil roll at September 2008 was 172 and the level of occupancy was therefore 43%.

The school structure presently has 8 classes made up as follows :

P1 -1    P2 – 2    P3 – 1    P4 – 1    P5 – 1    P6 – 1    P7 – 1

## 2.3 School Layout and Photographs

### 2.3.1 Primary School building and the school grounds

A site map, which also showed the proposed site of the new buildings was published as an appendix to the consultative document. This document is also appended to this report for ease of reference.

#### Patna Primary School: Rear Elevation West



**Patna Primary School: Rear Elevation East**



**Patna Primary School :Rear Elevation Detail**



## Patna Primary School: Front Elevation Central



### 2.4 Building Condition

2.4.1 Paragraph 4.1.5 of the consultative document issued on 20 May 2009 highlighted the fact that Patna Primary School, Nursery Class and Supported Learning Centre presented a number of issues:

- The overall design was for a junior secondary school in the 1950s;
- The design; lacks modern features such as open areas and in-built information technology;
- The accommodation is on two levels with no accessible lift;
- Accessibility around the building is difficult;
- The external fabric of the building has deteriorated markedly over recent years;
- The building is energy inefficient.

2.4.2 It was also highlighted that there is substantial surplus accommodation in the campus. This together with the suggestions which came forward during the original “Better Schools: Better Learning” consultation, combine to indicate the potential that could derive from a new-build school

2.4.3 Further, the report presented to Cabinet on 06 May 2009 gave a detailed option appraisal which specified the implications and issues arising from the various development options for the site.

## 2.5 School Information

### 2.5.1 Pupil Roll Data

The pupil roll for Patna Primary School reported at the September census was 178. This includes 6 pupils enrolled in the supported learning centre. There are 29 children enrolled in the nursery class.

The pupil roll at St Xavier's Primary School reported in the September 2009 Census was 37 pupils.

A more detailed roll projection was provided as appendix 3 of the consultative document issued on 20 May 2009.

### 2.5.2 Placing requests

The current pupil roll of Patna Primary School includes 4 young people who attend from outwith the school's catchment area.

The current pupil roll of St Xavier's Primary School includes no young people who attend from outwith the school's catchment area.

### 2.5.3 HMIE Report Outcomes

The most recent HMIE report on Patna Primary School was issued in 2001. Although HM Inspectors comments are detailed below, for completeness, it should be noted that it over 8 years now since the school was inspected. (it would normally be expected that a school would be inspected once every 7 years).:-

"HM Inspectors identified the following key strengths.

- The quality of nursery provision.
- The quality of teaching.
- Support for learning in the Supported Learning Centre
- The school's approach to the inclusion of all pupils and meeting their needs.
- The school's arrangements for planning, recording and assessing pupils' progress.
- The effectiveness of the leadership of the school.

As well as continuing with its range of outstanding work, the school should act on the following recommendations

- .The school should develop further those aspects of English language, social subjects and environmental studies identified in the report.
- The school should persevere with its attempts to engage pupils and parents in a broader range and variety of homework.
- The school should continue with its plans to encourage pupils to use their computer skills in their everyday classwork."

The overall quality of the accommodation and facilities was reported as “very good” by inspectors who particularly commented on the purpose-built supported learning centre and the programme of refurbishment.

A further integrated inspection by HMIE and the Care Commission was conducted in 2005. This more recent report included specific comments on the nursery class environment:

“The décor in the playrooms and the toilet area were in poor condition.”

#### 2.5.4 **Number of staff by category**

##### **Patna Primary School, Nursery Class and Supported Learning Centre**

###### Teaching Staff

Using Council formulae the school is entitled to a teaching cohort of 11.4 FTE (full time equivalent).

###### Ancillary Staff

In addition to the teaching complement Patna Primary School, Nursery Class and Supported Learning Centre has 1.87 FTE clerical support, and 3.04 FTE classroom assistants. Janitorial support of 1 FTE is allocated to Patna Primary School, Nursery Class and Supported Learning Centre and 63.24 cleaning hours per week are also allocated to the school.

##### **St Xavier’s Primary School**

###### Teaching Staff

2.8 FTE Teachers

###### Ancillary Staff

0.79 Classroom Assistants

0.51 clerical assistants

1 FTE Janitor and 21.92 cleaning hours.

### 2.5.5 Inclusion

The Council is committed to a policy of inclusion. A number of changes in legislation (principally, the Education (Additional Support for Learning) (Scotland) Act 2004) bring obligations to ensure that all have equal access to facilities. Possibilities offered under this proposal would address a number of issues related to equal access. Most particularly it would ease access by the families of St Xavier's Primary School to the nursery class, supported learning centre and community facilities that would form part of the campus.

### 2.5.6 Community Use of Facilities in Patna Primary School, Nursery Class and Supported Learning Centre.

There is some use of the present facilities, most notably the occupation of a classroom area on the first floor by an extensive model railway layout. This has been a feature of the campus for many years. The club that uses this facility would need to relocate.

## 3. THE CONSULTATION

- 3.1 Written representations on the Cabinet's proposals were sought from interested parties in terms of the Education (Publications and Consultation etc) (Scotland) Regulations 1981 and Amendment Regulations 1987, 1988 1989 and 2007.
- 3.2 In accordance with statutory requirements parents of affected schools and the appropriate school councils have been consulted. Copies of the Consultative Document were also made available to the staff of Patna Primary School and Nursery Class and Supported Learning Centre, St Xavier's Primary School, Doon. Academy, South Ayrshire Council, representatives of teacher and staff unions, the appropriate members of the Scottish Parliament and the appropriate Member of Parliament.
- 3.3 The document was publicised in the press and copies were made widely available in the local community and to local interest groups. Additional copies of the Consultative Document were obtainable from the Department of Educational and Social Services, Council Headquarters, London Road, Kilmarnock, from the schools involved and through the Council Website at [.east-ayrshire.gov.uk](http://east-ayrshire.gov.uk).
- 3.4 A number of meetings took place with stakeholders, including one public meeting which was arranged in partnership with the Parent Councils of Patna Primary School. A separate meeting was held at the request of the parents of St Xavier's Primary School. Meetings were attended by parents, young people, staff and members of the community.
- 3.5 The meetings provided a forum for discussion and clarification of the proposals as well as an opportunity for people to express their views on the proposal. The meeting organised for members of the community was well attended and many views were expressed and issues discussed.

#### **4. RESPONSES TO THE CONSULTATION EXERCISE**

4.1 A total of 10 written submissions were received, including those made by e-mail. These submissions included those from :

- Patna Primary School Parent Council
- Councillor Elaine Dinwoodie
- NHS Ayrshire and Arran
- The local community association
- East Ayrshire Council's Community Planning Partnership Unit
- East Ayrshire Council's Planning Department

Of the 10 submissions, all were individual responses with no multiple enclosures as sometimes occurs. The 10 responses therefore marks the full extent of the written responses in addition to those at the public meeting. A full list of respondents is included at Appendix 2.

4.2 In addition to the written submissions, the public meeting referred to above enabled a number of significant issues to be raised. The following paragraphs summarise the issues raised at the meetings and in the written responses to the consultative documents. Every effort has been made to summarise views as accurately as possible and, where appropriate, to give a response. Reference is made in Section 6 (below) to the number of written responses from each category of respondent. These figures are as accurate as could be determined, however it was not always clear from responses whether they were written by a staff member, a parent or another interested party.

#### **4.3 Public Meeting – 09 June 2009**

4.3.1 A number of issues were raised by those attending the public meeting at Patna Primary School. In particular attendees commented on :

- A number of members of the audience, including representatives of the Catholic Church commented very positively on the proposal and described it as a highly significant development for the community that was very welcome.
- Concerns about congestion during the building work
- Accessibility of the new building
- A desire to be involved in the process of campus design.
- A desire that the new build would not result in a reduction in space available to children including dining facilities.
- Ensuring facilities would be available for community use in the design.

Questions were asked concerning :

- The continuity of service provision in community facilities such as the library and playing fields during building work.
- The future of the supported learning centre.
- Plans for the football pitches and games hall.
- Reinstatement of play areas following the build.
- Separate access to community facilities.

- The nature of the “biomass” energy source.
- The sharing of facilities between the two schools.

4.3.2 At the meeting held at St Xavier’s Primary School and convened by the St Xavier’s Parents Council, the following issues were raised:

- It was felt that this proposal was very welcome and if it had been available at the time of the 2007 consultation then some of the controversy could have been avoided.
- Would there be sufficient floor space in the new build.
- Will there be space available for a rise in the roll.
- Would provision be available of after-school activities for children from Bellsbank and Dalmellington.

#### 4.4 **Written Responses**

##### 4.4.1 **Patna Primary School Parent Council**

The Parent Council wrote in favour of the new build and maximising the shared facilities with St Xavier’s Primary School. They further wished to be involved in the design process, and that particularly the new building should incorporate consideration of:

- traffic issues;
- the security implications of access to public facilities such as the library;
- the implications of the proximity of play areas to community facilities.
- Preservation of the memorial tree.

##### 4.4.2 **Letters from Individual Parents and Close Family Members**

There were individual submission made by 2 parents or close family members. One response saw this as “a great opportunity for Patna” and particularly welcomed the prospect of the improvement of community facilities. The second response also welcomed the development but sought reassurance on:

- Traffic management in the vicinity of the campus and particularly the effect on local residents.
- The need for community facilities to have a separate identity to the school.
- The need to include environmental and “green” issues in the design.
- The control of disturbance caused by building work.
- A desire to be involved in the design process.

4.4.3 Councillor E Dinwoodie commented that she was fully supportive of the new campus and delighted that it would incorporate the local office, library and community centre.

#### 4.4.4 Other Interested Parties

Patna Community Council fully supported the proposal for a new build campus incorporating both schools, community centre, library and local office. Their response went on to say that “We positively welcome the substantial investment in the village and hope such a modern facility will prove beneficial to local residents and school children.”

The Community Association were fully in support of the community wing being incorporated in the design, and stated a desire to be involved in the planning process.

.The secretary of the Doon Valley Model Railway Club welcomed the proposal but expressed concern regarding the position the club following the opening of the new campus.

NHS Ayrshire and Arran saw the proposal as providing an excellent community facility given its proximity to the new health centre.

### 5. COMMENTS ON THE VIEWS EXPRESSED

#### 5.1 Introduction

The tone of the two public meetings was very positive. This was extended into the written responses. No-one raised any objection to the concept of a new build. Most respondents welcomed the suggestion and thought that it would make be a significant and welcome development for the community.

The concept of community facilities being integrated into the project was also welcomed. Any reservations that were expressed related to how the campus would be managed, particularly with a view to ensuring that the schools remained secure for the children.

Any comments that were made did not challenge the principle of a new build. Rather, observations were confined to ensuring that consideration was given to the wider impact of the project in terms of traffic management, impact on local residents and continuity of provision during the construction phase. A number of helpful suggestions were made relating to the inclusion of considerations of the wider environmental impact of the new build and traffic management. The Department of Neighbourhood Services is committed to working with colleagues in Asset Improvement during the planning and construction phase of this project to minimise any disruption and to ensure that any traffic management issues are addressed effectively.

It is clear from the comments that there is a strong and positive commitment from respondents to be involved in the design process for the campus. Reassurance were given at the public meetings that this represented best practice by the Council, based on the experience of recent projects. This would be an important feature of taking this project forward.

There is also a desire amongst community groups to be kept informed of developments and for officers to work with them to ensure that their needs are addressed.

## 5.2 Future Pupil and Population Projections

<b>PATNA PRIMARY SCHOOL (Planning Capacity 412 pupils)</b>										
Year	P1	P2	P3	P4	P5	P6	P7	Total	Housing	Total
Sept 2007	29	23	24	26	29	22	20	173	0	173
Sept 2008	19	29	23	24	26	29	22	172	0	172
Sept 2009	23	19	29	23	24	26	29	173	3	176
Sept 2010	22	23	19	29	23	24	26	166	2	168
Sept 2011	22	22	23	19	29	23	24	162	3	165
Sept 2012	21	22	22	23	19	29	23	159	7	166
Sept 2013	21	21	22	22	23	19	29	157	10	167
Sept 2014	21	21	21	22	22	23	19	149	14	163
Sept 2015	20	21	21	21	22	22	23	150	18	168

<b>ST XAVIER'S PRIMARY SCHOOL (Planning capacity 132 pupils)</b>										
Year	P1	P2	P3	P4	P5	P6	P7	Total	Housing	Total
Sept 2007	7	5	6	4	3	8	4	37	0	37
Sept 2008	7	7	5	6	4	3	8	40	1	41
Sept 2009	6	7	7	5	6	4	3	38	2	40
Sept 2010	5	6	7	7	5	6	4	40	2	42
Sept 2011	5	5	6	7	7	5	6	41	3	44
Sept 2012	5	5	5	6	7	7	5	40	3	43
Sept 2013	5	5	5	5	6	7	7	40	3	43
Sept 2014	5	5	5	5	5	6	7	38	3	41
Sept 2015	5	5	5	5	5	5	6	36	3	39

## 5.3 Community Planning and Use

In the original consultation conducted under "Better Schools: Better Learning", detailed comments were provided under the community planning heading.

These comments highlighted the consistency in approach of co-locating St Xavier's Primary School with Patna Primary School, Nursery Class and Supported Learning Centre with the direction taken in the Community Plan.

The Community Planning Partnership Unit has provided further comments in relation to this most recent proposal, recognising the concept of the new-build and the possible inclusion of community facilities. These comments re-inforce those made in relation to the original consultation and recognise the contribution that the proposal will make to the re-aligned themes in Lifelong Learning and the Single Outcome Agreement. Attention is particularly drawn to National Outcome 3 (We are better educated, more skilled and more successful, renowned for our research and innovation) and National Outcome 10 (We live in well-designed, sustainable places where we are able to access the amenities and services we need. The role that the project will deliver in relation to community regeneration is also recognised.

#### **5.4 Planning Considerations**

The Council's Planning Department also provided comment. In planning policy terms, the proposals are considered to be fully in line with policy CS1 of the adopted East Ayrshire Local Plan which states that the Council will, subject to the necessary finance being available, respond positively to changing needs and demands for community and educational facilities throughout East Ayrshire. The policy also states that, wherever possible, existing facilities will be retained and improved. This policy approach is also reproduced in policy CS1 of the finalised version with modifications of the Alteration to the East Ayrshire Local Plan which has recently been agreed by the Council as a material consideration in its consideration of new development proposals. The new uses proposed for the site are also considered acceptable uses for the area in terms of the appropriate Retail and Town Centre policies of both the adopted local plan and the local plan alteration, the proposed redevelopment site being located within Patna Town Centre.

The construction of a new Primary School within the school grounds will release the site of the existing school buildings for potential redevelopment. Similarly, the provision of the new community facilities within the proposed new school complex will release the sites of the existing Patna Primary School, community centre and library / local office for potential redevelopment. The sites of these facilities are not specifically safeguarded or identified for any particular development purposes in either the adopted local plan or in the local plan alteration. In planning policy terms, redevelopment of the sites for an alternative educational or community use would be considered appropriate and, with the site being located in a general residential area, their sensitive development for housing purposes could also possibly be considered a viable option in planning policy terms. The sites are, however, all located within the Patna Town Centre Boundary and any redevelopment of these sites for retail, Class 2 office and other normal town centre uses would also be considered acceptable.

## 5.5 Rural Sustainability

### 5.5.1 Policy Context

At the strategic level, the Ayrshire Joint Structure Plan, approved in November 2007, has adopted the concept of Sustainable Development as one of its primary Guiding Principles. It is seen as not just a concept about the environment but about economic growth and social development, and about the type of society in which we wish to live.

A number of the Guiding Principles for Sustainable Development detailed in the Structure Plan relate to Community Regeneration. In particular, the plan recognises that special needs exist within rural communities and that integrated action is necessary, amongst other things, to address social issues. It is recognised that many of these issues, including education provision, should be addressed through the community planning / local planning process.

At the local level, the finalised version of the East Ayrshire Local Plan Alteration has been prepared to fully conform with the Ayrshire Structure Plan and has adopted a single primary strategic aim which is 'to promote sustainable development, to maximise the economic potential of East Ayrshire and to improve the quality of life of its residents'. This aim is, in turn, reinforced by a number of more specific aims including aim 2 'to maintain and improve the integrity, vitality and viability of the area settlements and their rural settings' and aim 8 'to promote appropriate development in rural areas'. The plan aims are implemented through a General Development Strategy which among other priorities 'encourages appropriate and sympathetic development which contributes positively to rural and farm diversification throughout the rural area'.

More specifically in relation to community facilities and service infrastructure the plan 'presumes against the loss of important community, education, leisure and recreational facilities to other uses' but recognises that this must be balanced against the need to 'ensure the highest possible level and quality of community facility, education ... provision throughout East Ayrshire to meet existing and anticipated future demand requirements of the local population' (paragraph 5.70, Volume 1).

Proposal PROP 8 of the finalised local plan alteration is pertinent to this approach, stating:

'The Council will, subject to the necessary finance being available, improve and enhance existing community, educational, leisure, recreational and sporting facilities for which it is responsible, both in the area settlements and throughout the rural area. Consideration will be given to the provision of new, expanded or additional facilities where there is a demonstrated need and where finances permit'.

In addition to the above proposal, the Council requires housing developers to make a positive contribution towards the expansion of education provision, throughout both the area settlements and the rural area, to meet the needs of incoming populations living in their developments.

## **5.6 Role of school in community**

### **(i) School lets**

Since 1<sup>st</sup> January 2006 214 lets of Patna Primary School and 47 lets of St Xavier's Primary School have been processed.

### **(ii) Facilities offered to community**

This project explicitly recognises that the campus will have a key role in offering facilities to the community. This will be done in a better integrated and more cost-effective way, thereby making a significant contribution to the amenity of the area. This will come from the possibilities for co-location offered by the community library, community centre and associated facilities. Officers from both Educational and Social Services and Neighbourhood Services will work with the model railway group regarding their position.

### **(iii) Use of local facilities by school**

There will be no change to the use of local facilities by the school arising from this proposal. The school is in close proximity to the sports centre and opportunities will be taken to maximise the use of this facility by children attending the school.

### **(iv) Contribution of school to local economy**

The strengthening of the facilities available on this site is likely to contribute to securing the future of the local economy. It may, particularly act as a factor for new settlement in the area.

## **5.7 Financial Considerations**

This project has already been costed into the Council's Capital Programme approved by Cabinet at its meeting of 11 February 2009 with a sum of £9M allocated. A further report to Cabinet on 06 May 2009 resulted in approval of the results of a detailed option appraisal that considered fully the financial impact of this proposal, and which ultimately resulted in this consultation exercise being conducted..

At its meeting of 7 November 2007, Cabinet agreed that all revenue savings resulting from this project will be reinvested into the Education Service.

## **5.8 Other Alternatives**

No other alternatives emerged from the consultation exercise.

## **6. CORPORATE MANAGEMENT TEAM ROLE IN THE CONSULTATION PROCESS**

Throughout the consultation process there have been full and regular discussions at the highest level of Officer Management of the Council. The results of these discussions are incorporated into the text of this paper and address all educational and non-educational issues raised in and by the consultative document. The following points identify where joint working within the Council has taken place throughout the process :-

- The option appraisal was conducted by officers in the Asset Improvement Service;
- Legal Services have provided specific comments on relevant factors;
- The Community Planning Partnerships Unit have provided specific comments;
- Planning Services have been involved in the preparation of future pupil rolls, providing data on new housing developments which have been built into the Local Plan.

The outcome of all this involvement and more is a set of recommendations by the Executive Director of Educational and Social Services supported by the Corporate Management Team.

## **7. THE COUNCIL'S APPROACH TO CONSULTATION**

- 7.1 The forgoing subsections of paragraph 5 above detail the Council's considerations of all issues as originally defined in the consultation documents and importantly, all of these, both educational and non-educational raised through the detailed consultation responses. The Council allocated the statutory (28 days) consultation period of 28 days for responses in recognition of the significance with which the intended parties/stakeholders regard this matter.
- 7.2 Of the 8 responses, some quite detailed, no issue raised remains unaddressed and so Cabinet has before it in this paper, full and detailed arguments for and against the proposal as set out for consultation.

## **8. RISK MANAGEMENT**

- 8.1 Any reduction in the property portfolio will reduce the risk to which the Council is exposed in terms of issues such as infrastructure failure, vandalism and threats to security. Any property that is vacated, however, is likely to be exposed to an increased level of risk requiring additional security measures.

## **9. LEGAL ISSUES**

- 9.1 By virtue of s22 (1) of the Education (Scotland) Act 1980 the Council may discontinue or change the site of, any educational establishment under its management. However prior to any such decision the Council is required to

consult in terms of the Education (Publication and Consultation etc. (Scotland) Regulations 1981 which consultation forms the subject matter of this report. It is a legal requirement that the Council shall not reach any decision without having regard to any representations made in response to the consultation. Consequently members require to consider the consultation representations fairly.

- 9.2 As provided for in s1 of the 1980 Act it is the duty of the Council to ensure adequate and efficient provision of school education within East Ayrshire such education to be directed towards the development of the personality, talents and mental and physical abilities of children or young persons to their fullest potential (Standards in Scotland's Schools Etc. Act 2000 s2). That said, as with all Council duties, the Council has a duty to make arrangements to secure best value and in securing best value the Council is required to maintain an appropriate balance between, inter alia, the quality of its performance of its functions and the cost to the authority of that performance (Local Government in Scotland Act 2003 s1). In coming to any decision members should balance the foregoing duties.
- 9.3 Article 2 of the first protocol to the European Convention on Human Rights, incorporated into domestic law by the Human Rights Act 1998 provides that "No person shall be denied the right to education. In the exercise of any functions which it assumes in relation to education and to teaching, the State shall respect the right of parents to ensure such education and teaching in conformity with their own religious and philosophical convictions" The principle in the second sentence is accepted into UK law only so far as it is compatible with the provisions of efficient instruction and training, and the avoidance of unreasonable public expenditure. The right to education is a general right and the relevant provisions of the 1980 Act and the Standards in Scotland's Schools etc (Scotland) Act 2000 go beyond what is required by the provision in the first protocol. Accordingly provided the Council complies with the duties referred to in para 9.2 a successful Human Rights challenge to a properly considered decision is most unlikely.
- 9.4 Extremely useful guidance on how Council's should handle decisions relating to the School Estate ("Additional Guidance on Local Authority Proposals for the School Estate, Including School Closures) was issued by the Scottish Executive in 2004 and reissued again last year. The guidance has been taken into account in the drafting of this report however it is also recommended that members familiarise themselves with the guidance. It would be too simplistic to attempt to summarise the guidance which is to be read as a whole but some of the principle issues are the following. A number of possible relevant factors are identified in the guidance which the Council must have regard to but in the event of a decision being finely balanced, the quality of education provided to pupils, locally and more widely, now and in the future, will normally be the overarching consideration. Consequently this report outlines, and members must consider, the educational advantages of the proposal. Indeed the Cabinet Secretary for Education and Lifelong Learning has indicated that in cases which are referred to the Scottish Government for consent she will be asking HMIE for advice on the case presented and on the

envisaged educational advantages the proposal is intended to secure. Further the educational advantages must be both local and on the wider scale.

- 9.5 By virtue of the said 1981 regulations any proposal which would result in primary pupils having to attend an alternative school 5 or more miles distant from their current school or where the school's role is greater than 80% of capacity requires the consent of the Scottish Ministers. Neither situation arises in respect of the recommendation. However there are also provisions for referring certain proposals affecting denominational schools in terms of sections 22C and 22D of the 1980 Act. The circumstances in s22C do not apply as they relate to proposals which will result in some or all pupils not being likely to receive their education in a school of the same denomination. The provisions of s22D are far more complicated, the House of Lords has remarked that there was general consensus that "parliament had not described its intentions with conspicuous clarity". In summary, for the purposes of the present proposal, if the Council and Scottish Hierarchy of the Roman Catholic Church are in agreement that the proposal be implemented there is no requirement for Ministerial Consent. If there is a failure to reach agreement then consent will be required if the Ministers are satisfied that the proposal would result in significant deterioration in the provision, distribution or availability of school education in Roman Catholic Schools.
- 9.6 Legal Services have advised that there are no title issues in relation to the site of the proposed new campus.

## **10. COMMUNITY PLANNING IMPLICATIONS**

- 10.1 The proposals for Patna Primary School and Nursery Class are consistent with the overall vision articulated with the Community Plan and in particular the Promoting Lifelong Learning Action Plan. In addition, the proposals will assist the Council and wider Community Planning Partnership achieve planned outcomes contained within the Community Planning Partnership Single Outcome Agreement.

## **11. CONCLUSION**

- 11.1 Having carefully considered the responses made during the consultation period.

## **12. RECOMMENDATIONS**

- 12.1 Taking account of all the issues raised in consultation, it is recommended that the Cabinet agree that:
- (i) Patna Primary School and Nursery Class and Supported Learning Centre and St Xavier's Primary School should continue in a new-build campus, adjacent to the site of the present buildings of Patna Primary School and Nursery Class and Supported Learning Centre;

- (ii) a replacement for the Community Library, replacement football pavilion and Community Centre should be built as part of the campus;
- (iii) the existing buildings of Patna Primary School, Nursery Class and Supported Learning Centre should be demolished as soon after the new campus is operational as is practically possible;
- (iv) following the move of the pupils of St Xavier's Primary School to the new campus, the present site of St Xavier's primary School should be considered as surplus to the requirements of the Department of Educational and Social Services and transferred to the Department of Finance and Asset Management for disposal in accordance with Council procedures;
- (v) the Executive Head of Finance and Asset Management is authorised to develop a business case to take this project forward with immediate effect;
- (vi) local elected members, parent councils, staff, the Diocese of Galloway and appropriate members of the community should be kept informed of and involved in developments of the design of the campus at relevant stages; and
- (vii) otherwise note the contents of this report.

**Graham Short**  
**Executive Director of Educational and Social Services**

**GRS/GRS**  
**26 June 2009**

#### **LIST OF BACKGROUND PAPERS**

- i) Written responses to the consultative document
- ii) Cabinet Secretary's Guidance issued to education authorities
- iii) Cabinet Report 06 May 2009
- iv) "Better Schools: Better Learning", Cabinet Report, 19 March 2008
- v) "Better Schools: Better Learning" Cabinet Report, 07 November 2007
- vi) Option Appraisal, Cabinet 06 May 2009
- vii) Capital Programme Update 04 February 2009

Members wishing further information should contact Graham Short, Executive Director of Educational and Social Services, Telephone (01563) 576017.



## DEPARTMENT OF EDUCATIONAL & SOCIAL SERVICES

### A PROPOSAL PAPER

**The following schools are affected by this Proposal Paper:**

- Patna Primary School and Nursery Class and Supported Learning Centre
- St Xavier's Primary School

There are also implications for certain community facilities

This document has been issued by East Ayrshire Council for consultation in terms of the Education (Publications and Consultation etc) (Scotland) Regulation 1981 and Amendment Regulation 1987, 1988, 1989 and 2007.

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## DISTRIBUTION

A copy of this document is available on the East Ayrshire Council web-site:  
[.east-ayrshire.gov.uk](http://east-ayrshire.gov.uk)

A copy of this document will be provided to:

- The Parent Council of the affected schools
- The parents of the pupils and children at the affected schools
- Parents of children expected to attend an affected school within 2 years of the date of publication of this proposal paper
- The pupils at the affected schools
- The staff, teaching and ancillary, at the affected schools
- The Community Councils
- South Ayrshire Council
- Relevant users of the affected schools
- Community Association
  
- The constituency MSP
- List MSPs for the area
- The Constituency MP
- Bishop, Diocese of Galloway
- Sub-Divisional Commander, Strathclyde Police
- Chief Executive, NHS Ayrshire and Arran
- Chief Executive Strathclyde Partnership for Transport (SPT)
- Area Commander, Strathclyde Fire and Rescue
- Executive Director of Neighbourhood Services, East Ayrshire Council
- Executive Director of Corporate Support, East Ayrshire Council

A copy of this document is also available from:

Council Headquarters, London Road, Kilmarnock, KA3 7BU

Public libraries in the vicinity of the schools affected

Local area offices in the vicinity of the schools affected

The schools affected by the proposal

**This document is available in alternative formats or in translated form for readers whose first language is not English. Please apply to the Department of Educational and Social Services, Council Headquarters, London Road, Kilmarnock, KA3 7BU, telephone 01563-576109**

**e-mail:** [education.consultation@east-ayrshire.gov.uk](mailto:education.consultation@east-ayrshire.gov.uk)

## SUMMARY OF PROCESS FOR THIS PROPOSAL PAPER

1. Consideration by the Cabinet (Education)

**This proposal paper has been issued as a result of a decision by the Cabinet (Education) of East Ayrshire Council. This is to seek views on the proposals in this paper. Once the consultation period has passed the Cabinet (Education) will take a decision on whether, or not to implement the proposals.**

2. Possible call in by Governance and Scrutiny Committee

**Due to the timescales involved exception from the call in process has been sought for the initiation of this consultation exercise.**

3. Proposal paper issued to consultees and published on Council Web-site

**A copy of this document will then be issued free of charge to the consultees listed on the preceding page, and it will also be published on the Council website : [www.east-ayrshire.gov.uk](http://www.east-ayrshire.gov.uk).**

4. Publication of advertisement in local newspapers

**An advertisement will be placed in the relevant local newspapers and if necessary any national newspaper. If necessary, there may be announcements related to the consultation process on the local radio station, West Sound.**

5. Length of consultation period

**The consultation period lasts for a minimum of 28 calendar days.**

6. Public meeting

**A public meeting must be held, the details of which are given on the following page.**

7. Preparation of consultation report

**The authority will prepare a consultative report taking account of all of the representations it has received. This will be published in electronic and printed formats. It will be available on the Council web-site and from Council Headquarters, free of charge. The report will include the Authority's response to any comments it has received, together with any other relevant information, including details of any alleged inaccuracies and how these have been handled.**

## 8. Decision

**This report is considered by the Education Cabinet (Education) who will come to a decision. This decision is then subject to the Council's call-in procedures.**

### Special Note on Corrections

**If any inaccuracy is discovered in this proposal paper the authority will inform the person who has notified the inaccuracy of any appropriate action that is being taken, such as reissuing the paper or revising the consultation period if appropriate.**

## PUBLIC MEETING

**A Public Meeting will be held to discuss these proposals. Anyone wishing to attend the public meeting is invited to do so. The meeting will be addressed by the Executive Director of Educational and Social Services, or other senior officers of the Council.**

**The meeting will be an opportunity to:**

- **Hear more about the proposal**
- **Ask questions about the proposal**
- **Have your views recorded so that they can be taken into account as part of the consultation process.**

The meeting will be held on:

Date: Tuesday 9 June 2009

Time: 7pm to 9pm

Venue: Patna Primary School, Carnshalloch Avenue, Patna

**A note will be taken at the meeting of questions and views. This note will be published on the Council web-site, and a copy will be made available on request.**

**EAST AYRSHIRE COUNCIL  
DEPARTMENT OF EDUCATIONAL & SOCIAL SERVICES**

**THIS IS A PROPOSAL PAPER**

**Proposal :**

Patna Primary School and Nursery Class and Supported Learning Centre and St Xavier's Primary School continue in a new-build campus, adjacent to the site of the present buildings of Patna Primary School and Nursery Class and Supported Learning Centre.

Views are also sought on the separate proposals that a replacement for the Community Library, replacement football pavilion and Community Centre are built as part of the campus.

**Report by Executive Director of Educational and Social Services**

**1.BACKGROUND**

1.1 At its meeting of 7 November 2007 the Education Cabinet initiated a major exercise under the title "Better Schools: Better Learning" which included consideration of the future of St Xavier's Primary School. Following consultation, the Education Cabinet, at its meeting of 19 March 2008 took the decisions that :

- “(i) that St Xavier's Primary School remains as a school;*
- (ii) that the existing buildings of St Xavier's Primary School be closed with effect from the end of the school session June 2008, or as soon as possible thereafter;*
- (iii) that the pupils transfer to the relocated school which would be based within separate accommodation in Patna Primary School and Nursery Class in August 2008, or as soon as possible thereafter;*
- (iv) that the Executive Director of Educational and Social Services consult on all aspects of the design of the Patna Primary School and Nursery Class/St Xavier's Primary School Campus;*
- (v) that the Executive Director of Educational and Social Services declare the St Xavier's Primary School buildings and land surplus to educational requirements in August 2008, or as soon as possible thereafter, and remit the matter to the Executive Head of Finance and Asset Management for disposal;*
- (vi) that the Executive Director of Educational and Social Services would ensure effective procedures for continued consultation with all relevant stakeholders to inform them of how the matter would be progressed; and*
- (vii) otherwise, to note the contents of the report.*

*And that further:*

*As a consequence of this decision, Cabinet noted that the Chief Executive would ask Officers to bring back a report to a future Cabinet meeting setting out options for the provision of the proposed new shared campus in terms of either the extensive refurbishment or a possible new build on the Patna site. “*

Copies of the papers that were submitted to Cabinet on 7 November 2007 and 19 March 2008 are available from the Executive Director of Educational and Social Services, Council Headquarters, London Road, Kilmarnock, KA3 7BU or [.consultation@east-ayrshire.gov.uk](mailto:consultation@east-ayrshire.gov.uk) . They are also available electronically on the Council web-site: [www.east-ayrshire.gov.uk](http://www.east-ayrshire.gov.uk).

- 1.2** Since these decisions were taken, consultations have been continuing with the Head Teachers of the respective schools with the Department of Finance and Asset Management and with other Council departments to examine how value could be added to the proposal for the greater benefit of the whole community. These consultations have focused on a detailed option appraisal exercise, the contents and results of which were reported to Cabinet on 06 May 2009. Copies of this report are also available from the sources identified in para 1.1 of this report. Although it was originally envisaged in the consultation concluded in March 2008 that the relocation of St Xavier's Primary School could be achieved successfully by use of accommodation in the existing buildings at Patna Primary School campus, the result of the option appraisal is that a new build campus represents best value for the children of the area and the council taxpayers of East Ayrshire.
- 1.3** A new build campus was not part of the original consultation and it is therefore appropriate to seek views on this possible development, which also has implications for the wider community. This proposal is therefore concerned with the concept of a new-build facility for Patna Primary School and Nursery Class and Supported Learning Centre and St Xavier's Primary School.
- 1.4** It is emphasised that this proposal paper is not concerned with revisiting the original decision of the Council taken on 19 March 2008.

## 2. PROPOSAL

2.1 It is therefore proposed that:

Patna Primary School and Nursery Class and Supported Learning Centre and St Xavier's Primary School continue in a new-build campus, adjacent to the site of the present buildings of Patna Primary School and Nursery Class and Supported Learning Centre.

Views are also sought on the separate proposals that a replacement for the Community Library, replacement football pavilion and Community Centre are built as part of the campus.

## 3. VISION

3.1 East Ayrshire Council has an established vision for its school estate which will ensure the delivery of a modern curriculum in school buildings which are suitable for purpose. This vision further states :-

"East Ayrshire Council's Department of Educational and Social Services : committed to providing choice, maximising opportunity for all, developing the potential of individuals and meeting needs through inclusion"

3.2 This statement covers every aspect of the Department's work including the management and development of educational establishments. The Council's School Estate Management Plan states that development and improvement in the fabric of school buildings is a key component in the facilitation of the learning and teaching process.

3.3 The Council has also approved the Department's objectives for achieving its aims. These are detailed below:

- reducing surplus capacity
- addressing maintenance issues
- meeting statutory requirements of DDA legislation
- improving property flexibility

3.4 The proposals set out in this document will ensure that all these issues are addressed in a manner which will achieve improvements for all learners in Patna Primary School and Nursery Class and Supported Learning Centre and St Xavier's Primary School whilst also obtaining best value for the Council.

## 4. PRESENT POSITION

### 4.1 Campus of Patna Primary School and Nursery Class and Supported Learning Centre

4.1.1 Patna Primary and Nursery Class provides primary and early years education to an area of the Doon Valley. Appendix 1 (attached) shows the present school delineated area for both Patna Primary School and St. Xavier's Primary School. The present site of Patna Primary School and nursery class and supported learning centre are shown in Appendix 2.

4.1.2 The school has a working capacity of 394, with a pupil roll of 172, as at September 2008. This means that there are 222 surplus spaces. Historical roll data for the school from 2000 and projected rolls are attached in Appendix 3. The nursery class is registered for 20 children in the morning and 20 children in the afternoon. The number of children currently attending is 37.

St Xavier's Primary School presently still occupies the buildings at the site in Dunaskin. The historic roll and roll projections for the school are shown in Appendix 3.

4.1.3 The fabric of the Patna Primary School building requires refurbishment to bring it to a condition which is compatible with the delivery of the 21<sup>st</sup> Century curriculum. It is of mid 20<sup>th</sup>

century construction using non-traditional materials. The estimated refurbishment costs which realises the Council's vision over a 40 year period is approximately £8,200,000 based on the estimates provided by the Council's Asset Improvement Service. This sum assesses the replacement cost of all building components and also includes adaptations which would be required to accommodate St. Xavier's Primary within the existing school building.

**4.1.4** Patna Primary School presently offers the following facilities and accommodation:

- 10 classrooms for primary education
- 2 supplementary teaching areas for the Primary School, including an ICT suite
- 2 playrooms for the nursery class
- 1 bespoke supported learning centre including an accessible toilet and shower
- 1 gymnasium
- 1 large assembly hall
- 1 separate dining hall
- 1 large classroom presently housing a large model railway layout
- 1 classroom which is used as a Learning Partnership Office
- 1 classroom which is presently unused
- 1 parent's room
- Administrative accommodation
- A reception area
- 1 Library

**4.1.5** There has been some refurbishment work undertaken which has considerably improved the internal appearance of the school. The accommodation does however present a number of issues:

- The overall design of the school is for a junior secondary school of 1950s vintage and does not incorporate the design principles of a modern primary school such as open areas or in-built information technology.
- The accommodation is on two levels with no accessible lift, thereby reducing access for children and adults with mobility problems. Even at ground level there are internal flights of stairs reducing access.
- The external fabric of the school has deteriorated markedly over recent years and is in urgent need of refurbishment.
- The building is energy-inefficient with a high ratio of thin external panelling and glazing combined with poor positioning of radiators.

**4.1.6** The school does however have substantial surplus classroom accommodation which could be readily occupied by St Xavier's Primary School. It was always envisaged however that refurbishment and remodelling of the interior would be required to give the St Xavier's pupils the best start on the new campus. Additionally, as part of the Better Schools: Better Learning consultation the communities of both schools came forward with suggestions on how the features they would like to see in the new campus.

**4.1.7** The detail on the options that are available to address these matters in the most cost effective way are given in the separate option appraisal paper presented to Cabinet on 06 May 2009. That paper also identified some of the key issues associated with each option.

**4.1.8** Over recent years East Ayrshire, through its projects at Grange Campus, St Joseph's Campus, Shortlees campus, Mauchline Primary School and Nursery Class and the Galston Primary School/Nursery School campus has built a high reputation for school design. These locations have also seen facilities developed for further integrating the life of the school with its local community. The intention would be to apply this good practice and experience to this project.

4.1.9 The Community Centre programme is attached as an Appendix.

## 5. THE NEW BUILD

5.1 The new school would be built adjacent to the present buildings, within the present grounds. A site map is provided at Appendix 2.

5.2 It is envisaged that the new campus will provide the following for the children, parents and staff of the two schools.

- A modern purpose-built learning environment to suit the needs of both school communities.
- Facilities that are fully suited to the delivery of a Curriculum for Excellence including:
  - Networking for information technology;
  - Purpose built nursery facilities;
  - Purpose built facilities for children presently in the supported learning centre, including full campus accessibility and bespoke toilet and changing facilities;
  - Accommodation compatible to Health Promoting School status;
  - A building which is environmentally friendly;
  - Facilities that make the best opportunities for sharing facilities and resources between the two schools;
  - A common entrance and playground for the two schools;
  - Such other features as emerge from further consultations with the schools and community and which are cost-effective

5.3 In addition, it is envisaged that the opportunity will be taken for this campus based development to include:

- a replacement Community Centre
- improved access to community recreation and leisure facilities;
- improved access to the community library; and
- improved access for the community to the facilities offered by the campus

5.4 The Council is committed to working with the user groups who presently use accommodation within Patna primary School to assist them to find a new and suitable location for their activities.

5.5 There is the possibility that the new build might include a shared bio-mass energy centre facility that the Asset Improvement Service are currently exploring in conjunction with colleagues from NHS Ayrshire and Arran. This is a very interesting engineering project which could attract grant support, and also assist the Council in achieving its “green agenda” commitments and a reduction of the carbon footprint using energy-saving construction design.

## 6. JUSTIFICATION FOR THE PROPOSAL

### 6.1 Educational Benefits Statement

6.1.1 The likely educational effects of the proposal on:

- (i) the pupils of Patna Primary School and Nursery Class and Supported Learning Centre and St Xavier’s Primary School.

Pupils and children will have access to the most modern learning facilities. These will include flexible teaching spaces and “designed-in” information technology including “Smart” technology and its equivalents. Using the experience of other recent building projects environmental and sustainable development features can be built into the school to assist learning together with features that support the health promoting school and healthy lifestyle priorities. New purpose-built accommodation will increase pride in the school and contribute to young people’s confidence. The

change will be beneficial for nursery-aged children and those with additional support needs where specialist facilities and design features will be incorporated to meet their needs. It is envisaged that the schools will be able to share resources and facilities thereby maximising the opportunities for young people. All of these features will support effect provision under "The Curriculum for Excellence."

Careful design will allow the pupils of both schools to enjoy new friendships and address the issues raised during the consultation.

A new build on a separate site will minimise any disruption to education caused either by building work on the same site or by refurbishment work. It also removes the need to decant pupils, or re-house them with the necessary disruption that this would cause and the maximum amount of teaching time will continue to be devoted to the learning process rather than in planning moves.

The new build will reduce the amount of unused space and revenue costs, freeing resources to be deployed to the advantage of the education of young people in this area and throughout East Ayrshire.

The most recent HMIE reports are available from the headteachers of the schools involved or from [.hmie.gov.uk](http://.hmie.gov.uk).

(ii) other users of the school's facilities.

The campus will be accessible to the community. This will be particularly important in terms of Disability Discrimination Act compliance. Modern communal facilities such as games hall/gymnasium and performance areas/assembly hall will be available to the community.

(iii) any children who would in the future (but for implementation) be likely to become pupils of the school

It is envisaged that this campus will be an extremely positive feature of the community, and potentially will attract new population to the area. This will safeguard the future resources and facilities for young people for the foreseeable future.

(iv) the pupils of any other schools in the authority's area.

As originally envisaged in the Better Schools: Better Learning consultation, this proposal represents a strong best value solution that will have general benefits for all young people in East Ayrshire in terms of best use of resources.

(v) users of the community centre

Establishing a replacement Community Centre will provide the local community with improved access to lifelong learning activities and an appropriate, modern venue for community groups to meet.

#### **6.1.2** Any other likely educational effects of the proposal, if implemented.

By integrating this development with other resources in the community – particularly the community library, there will be educational and lifelong learning benefits for the entire area.

#### **6.1.3** The educational benefits which will result from implementation of the proposal, if implemented.

In summary, children and the community will be provided with a modern facility suited to the needs of learning in the 21<sup>st</sup> Century and which is, so far as possible future-proofed. The design features will include the considerations of the Curriculum for Excellence. This view is

based on experience from recent new-build projects within East Ayrshire and from visits to shared campuses in other authority areas.

## **7. CONSEQUENCES OF PROPOSAL**

- 7.1** The proposal will result in a new school design. The staff, parent councils and community will be consulted as detailed plans emerge.
- 7.2** Where necessary, any aspect of the implementation of these proposals that impacts on staff will result in consultation with the relevant trade unions and the individuals concerned.
- 7.3** The proposal will result in the demolition of the present buildings occupied by Patna Primary School and Nursery Class and Supported Learning Centre. During the construction phase, part of the school grounds will be unavailable to young people and the community. The ground area will become available again upon demolition of the old buildings.
- 7.4** The proposal raises the possibility that the existing community library and football pavilion, both of which require extensive refurbishment would be demolished, with replacement facilities being integrated into the new design
- 7.5** The new campus will be accompanied by a traffic management scheme which will be subject to consultation with the Roads Department and other relevant agencies.

## **8. OTHER ISSUES**

### **8.1 Management of Proposals**

It is anticipated that the new campus will be complete by August 2011, or as soon as possible thereafter. This will allow the Council to conduct the necessary consultations in accordance with the relevant statutory frameworks.

It is acknowledged that should the proposal be approved and implemented, forward planning will be required from the Education Authority and school senior staff, as a matter of good management practice. This planning is necessary in respect of curriculum delivery, staff management and associated issues.

### **8.2 Health and Safety**

It is not considered that this proposal would result in any additional health and safety risks in respect of the existing building at Patna Primary School and Nursery Class and Supported Learning Centre. The occupation of a new, separate building will minimise the potential risk to children caused by construction work. Any contractor appointed will be legally and contractually obliged to carry out development work in strict compliance with all necessary Health and Safety requirements.

## **9.FINANCIAL IMPLICATIONS**

- 9.1** The financial implications of this proposal are contained within the separate option appraisal report to Cabinet on 06 May 2009. In summary, as stated in para 4.1.3 of this report the component renewal costs for the school would be £8.2M plus any additional costs associated with the refurbishment of the school to accommodate St Xavier's Primary School.
- 9.2** Paragraph 7.2 of the Option Appraisal indicates that a new school could be provided for a cost of approximately £9.0M plus any additional expenditure that was required in relation to associated community facilities. The full cost will be known when a final design has been produced as part of the Full Business case procedures as indicated in para 7.3 of the Option Appraisal.
- 9.3** The estimated revenue savings are given in paragraph 7.5 of the Option Appraisal document and amount to a saving of £0.139M average annual saving based on present day costs.

- 9.4** There are no decant costs associated with these proposals.
- 9.5** It is envisaged that the present buildings on the Patna site will be demolished as soon as the new facilities become available. This will minimise security costs and also minimise the risks associated with vacant buildings.

## **10.RESPONDING TO THE CONSULTATION**

- 10.1** Interested parties are invited to respond to the consultation by making written or electronic submissions on the proposal to the Executive Director of Educational & Social Services, East Ayrshire Council, Council Headquarters, London Road, Kilmarnock KA3 7BU, E-mail: [education.consultation@east-ayrshire.gov.uk](mailto:education.consultation@east-ayrshire.gov.uk) .
- 10.2** A form is provided at Appendix 6 for the convenience of those wishing to respond. Its use is not however compulsory. However, those wishing to respond are invited to state their relationship with the school – for example, “pupil”, “parent”, “grandparent”, “former pupil”, “teacher in school”, “member of the Community” etc. Responses from the parent councils, staff, and pupil council are particularly welcome.
- 10.3** Those sending in a response, whether by letter or electronically should know that their response will be open to public scrutiny and may have to be supplied to anyone making a reasonable request to see it. If they do not wish their response to be publicly available, they should clearly write on the document: “I wish my response to be considered as confidential with access restricted to elected members and council officers of East Ayrshire Council.” Otherwise, it will be assumed that the person making the response agrees to it being made publicly available.

## **11.RECOMMENDATIONS**

- 11.1** It is recommended that the Cabinet agree to adopt for the purpose of consultation the proposal that:
- (i) a new build campus for Patna Primary School and Nursery Class and Supported Learning Centre and St Xavier’s Primary School be created adjacent to the current buildings Patna Primary School, Nursery Class and Supported Learning Centre buildings.
  - (ii) the delineated area of the two schools should remain the same
  - (iii) the building also serve as a learning centre for the wider community, outside of school hours.
  - (iv) the present buildings of Patna Primary School and Nursery Class and supported Learning Centre should be demolished.
- 11.2** Further, views are also sought on the concept of the new build school incorporating provision for community facilities, including:
- (i) a community library
  - (ii) a community centre
  - (iii) a local area office; and/or
  - (iv) any other features that may emerge from the consultation.
- 11.3** That due to the timescales involved, the decision to issue this report for consultation be implemented prior to any consideration by the Governance and Scrutiny Committee under the call-in process, as to delay the decision would mean that the consultation could not be finalised before the end of the school session 2008/2009.
- 11.4** Based on the results of the above consultation that the Executive Head of Finance and Asset Management be asked to prepare a full business case for the development of Patna Primary School and Nursery Class and Supported Learning Centre and St Xavier’s Primary School together with links to appropriate community facilities.

**11.5**It is also recommended that:

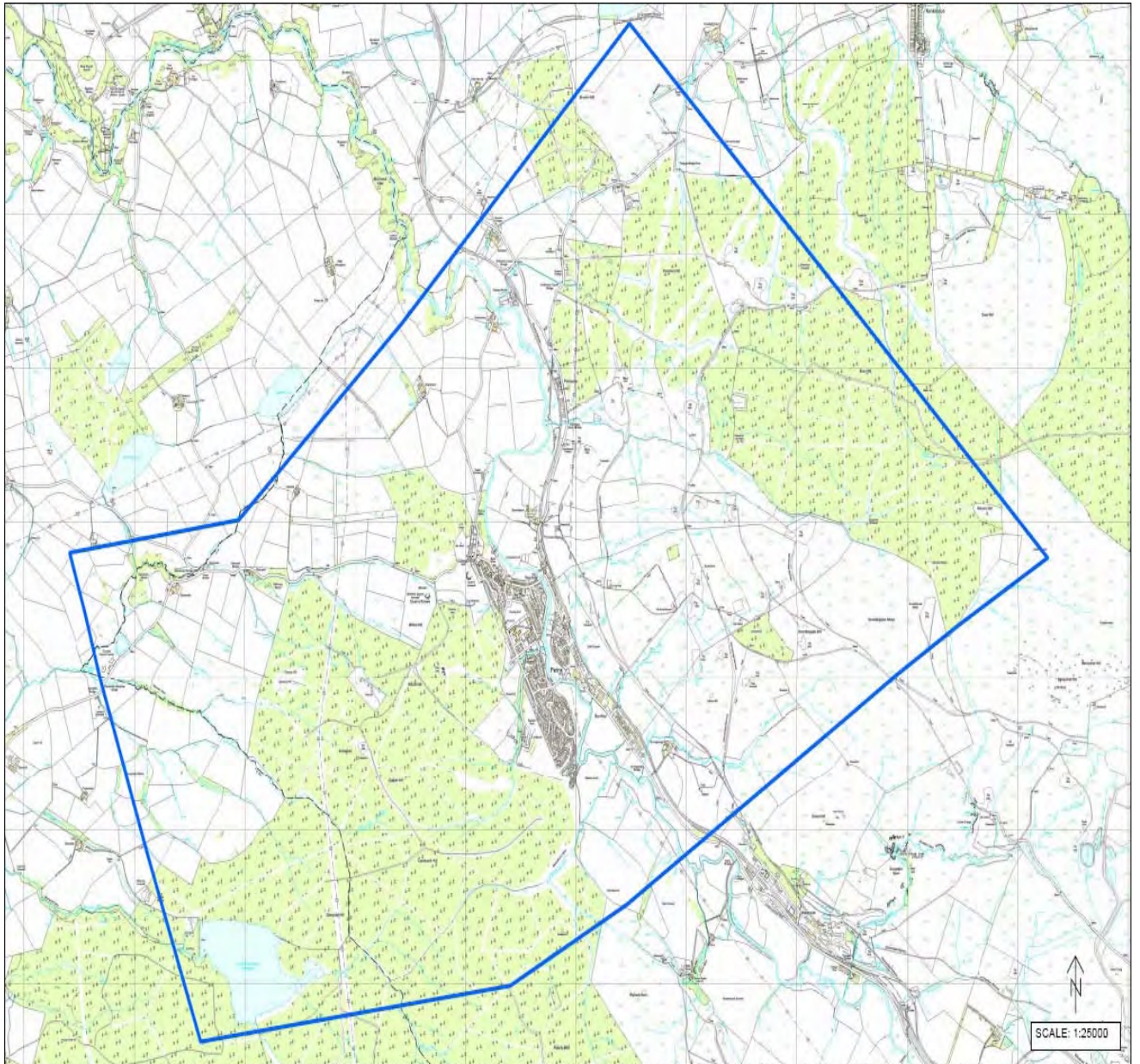
- i) interested parties be invited to make written or electronic submissions on the proposal to the Executive Director of Educational & Social Services, East Ayrshire Council, Council Headquarters, London Road, Kilmarnock KA3 7BU  
E-mail: [education.consultation@east-ayrshire.gov.uk](mailto:education.consultation@east-ayrshire.gov.uk)  
no later than **Friday 26 June 2009**.
- ii) the Executive Director of Educational & Social Services prepare a report on the results of the consultative process for consideration at a future meeting of the Cabinet.

7 May 2009

Graham Short  
Executive Director of Educational and Social Services

**APPENDIX 1(A)**

**DELINEATED AREA OF PATNA PRIMARY SCHOOL AND NURSERY CLASS**



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**APPENDIX 1(B)**

**DELINEATED AREA OF ST. XAVIER'S PRIMARY SCHOOL**



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**APPENDIX 2**

**PROPOSED SITE OF PATNA PRIMARY SCHOOL, NURSERY CLASS, SUPPORTED LEARNING CENTRE AND ST XAVIER'S PRIMARY SCHOOL**



## PUPIL ROLL FOR PATNA PRIMARY SCHOOL AS AT THE ANNUAL PUPIL CENSUS DATE

SESSION	ROLLS BY STAGE							TOTAL ROLL
	P1	P2	P3	P4	P5	P6	P7	P1-7
2000/01	20	39	25	30	34	25	23	196
2001/02	23	18	35	26	29	33	21	185
2002/03	23	25	20	32	27	29	34	190
2003/04	32	22	24	23	31	25	27	184
2004/05	26	31	23	24	23	31	24	182
2005/06	27	24	30	22	25	23	33	184
2006/07	23	24	24	28	19	21	24	163
2007/08	29	23	23	26	28	22	20	181
2008/09	18	30	23	25	27	28	21	172
2009/10	18	18	30	23	25	27	28	169
2010/11	22	18	18	30	23	25	27	163
2011/12	19	22	18	18	30	23	25	155

## PUPIL ROLL FOR ST XAVIER'S PRIMARY SCHOOL

SESSION	ROLLS BY STAGE							TOTAL ROLL
	P1	P2	P3	P4	P5	P6	P7	P1-7
2000/01	7	2	6	5	6	12	5	43
2001/02	0	7	3	5	5	5	12	37
2002/03	7	0	7	3	5	5	5	32
2003/04	2	7	1	7	3	6	5	31
2004/05	3	3	7	0	8	4	6	31
2005/06	6	5	3	10	0	9	4	37
2006/07	5	7	4	4	9	1	9	39
2007/08	7	5	6	4	3	8	4	37
2008/09	3	9	4	7	4	2	8	37
2009/10	3	3	9	4	7	4	2	32
2010/11	4	3	3	9	4	7	4	34
2011/12	3	4	3	3	9	4	7	33

**Note:**

These roll projections should be treated as a best estimate based on population trends, known housing developments and placing requests. The Council acknowledges that it is difficult to accurately predict school rolls over a long timespan.

<b>PATNA COMMUNITY EDUCATION CENTRE</b>  <b>CENTRE PROGRAMME</b>
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<b>DAY</b>	<b>MORNING</b>	<b>AFTERNOON</b>	<b>EVENING</b>
<b>MONDAY</b>			
<b>TUESDAY</b>	ICT Drop-In 9.30 – 12 Citizen Advice 10 – 12.30		
<b>WEDNESDAY</b>		Councillor Surgery Fortnightly  Careers 2 – 2.30	
<b>THURSDAY</b>	ICT Drop-In 9.30 – 12.30  Careers Service (occasional)  Working for Families  Coffee Morning 9 – 12.30		Community Association Monthly  Community Council Monthly 6.30 – 9
<b>FRIDAY</b>	Aerobics (CHIP Van) 10 – 12  MSP & MP Surgeries		
<b>SATURDAY</b>			
<b>SUNDAY</b>			

Checked 25<sup>th</sup> March 2009

**Documentation Relevant to this Proposal**

Education (Scotland) Act, 1980, as amended

Schools (Consultation) (Scotland) Act, 2009

Best Value and Community Planning Act, 2003

Schools Estate Management Plan, East Ayrshire Council

Better Schools Better Learning, Cabinet, 07 November 2007

Better Schools Better Learning, Cabinet, 19 March 2008

Capital Investment Programme Update, Cabinet 06 May 2009

DEPARTMENT OF EDUCATIONAL AND SOCIAL SERVICES

RESPONSE FORM

<b><u>Proposal</u></b>			
Patna Primary School and Nursery Class and Supported Learning Centre and St Xavier's Primary School continue in a new-build campus, adjacent to the site of the present buildings of Patna Primary School and Nursery Class and Supported Learning Centre.			
Views are also sought on the separate proposals that a replacement for the Community Library, replacement football pavilion and Community Centre are built as part of the campus.			
<b>This part of the form must be completed for a valid response:</b>			
Name: (please print)		Address:	
		Post Code:	
I agree/do not agree (delete which does not apply) that my response can be made publicly available			
Signature:		Date:	
<b>YOUR INTEREST: (please tick)</b>			
<b>Patna Primary School</b>	<b>Patna Nursery Class</b>	<b>Supported Learning Centre</b>	<b>St Xavier's Primary School</b>
Parent <input type="checkbox"/>	Parent <input type="checkbox"/>	Parent <input type="checkbox"/>	Parent <input type="checkbox"/>
Child/young person <input type="checkbox"/>	Child/young person <input type="checkbox"/>	Child/young person <input type="checkbox"/>	Child/young person <input type="checkbox"/>
Staff <input type="checkbox"/>	Staff <input type="checkbox"/>	Staff <input type="checkbox"/>	Staff <input type="checkbox"/>
Member of Community Council <input type="checkbox"/>		Member of Community Association <input type="checkbox"/>	
Other: (please specify)			
Please state your views on the proposals (continue overleaf if necessary)			

Office Use:

**APPENDIX 2**  
**LIST OF RESPONDENTS**

<b>NAME</b>	<b>E-MAIL/ LETTER</b>	<b>LOG NO</b>
Karl Doroszenko	Letter	PCR09-001
William Stevenson	Letter	PCR09-003
John Wright NHS	Letter	PCR09-002
Parent	Form	PCR09-004
Community Association	Form	PCR09 -005
Member of the community	Form	PCR09 – 006
Patna Parent Council	Email (form)	PCR09 – 007
Gwen Barker Community Planning & Partnership Manager	E-mail letter	PCR09-008
Stephen Graham Community Council	Email	PCR09-009
Councillor Elaine Dinwoodie	Email	PCR09-010